St Mary’s C of E (Aided) Primary School Pulborough – RE Curriculum Map – 2025-2026

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|  | AUTUMN | | SPRING | | SUMMER | |
| EYFS  UK and Thailand | Why is the word God so important to Christians?  GOD | Why do Christians perform Nativity plays at Christmas?  INCARNATION | How can we help others when they need it?  SALVATION | Why do Christians put a cross in an Easter garden?  SALVATION | What makes every person unique and precious?  INCARNATION | How can we care for our wonderful world?  CREATION |
| Year 1  Thailand, Italy  and India | Who made the world?  CREATION  (UC 1.2) | Why does Christmas matter to Christians?  INCARNATION  (UC 1.3) | JUDAISM  Why do Jewish families say so many prayers and blessings?  (TEFILAH) | Why does Easter matter  to Christians?  SALVATION  (UC 1.5) | What did Jesus teach God about his parables?  GOD (EP)  (Parables: The Lost Sheep, The Good Samaritan) \* | JUDAISM  Why is learning to do good deeds so important for the Jewish community?  (MITZVOT) \* |
| Year 2  India and Australia | What do Christians  believe God is like?  GOD (UC 1.1)  (Parables: Lost Son) | Why was Jesus given the name Saviour?  INCARNATION (EP) | JUDAISM  Why do Jewish families talk about repentance at New Year?  (TESHUVAH) | What are the best symbols of Jesus’ death and resurrection?  SALVATION (EP) | What is the good news  Jesus brings?  GOSPEL (EP) | JUDAISM  Why is the Torah such a joy for the Jewish community?  (TORAH) |
| Year 3/4  Cycle B  *Historic Y3 units*  New Zealand, USA, Sierra Leone and China  *Teach in 2025-2026* | What is it like to follow God?  PEOPLE OF GOD  (UC 2A.2) | HINDU-DHARMA  How does the story of Rama and Sita inspire Hindus to follow their dharma?  (DHARMA) | HINDU-DHARMA  Why do Hindus want to collect good Karma?  (KARMA) | Why do Christians call  the day Jesus died  Good Friday?  SALVATION  (UC 2A.5) | What do Christians learn from the creation story?  CREATION  (UC 2A.1) | Why do Christians believe they are people on a mission?  KINGDOM OF GOD  (EP Mission Unit) |
| Year 3/4  Cycle A  *Historic Y4 units*  New Zealand, USA, Sierra Leone and China | ISLAM  How does a Muslim show their submission and obedience to Allah?  (SUBMISSION) | ISLAM  Why do Muslims call Muhammed the ‘seal of the prophets?’  (PROPHETHOOD) | What is the Trinity?  INCARNATION  (UC 2A.3) | How does believing Jesus is their savior inspire Christians to save and serve others?  SALVATION (EP)  *(To include Lent focus)* | What kind of world did Jesus want?  GOSPEL  (UC 2A.4) | When Jesus left what was the impact of Pentecost?  KINGDOM OF GOD  (UC 2A.6) |
| Year 5  China and Mexico | What does it mean if God is holy and loving?  GOD  (UC 2B.1) | How do Christians show their belief that Jesus is God incarnate?  INCARNATION (EP) | ISLAM  What does the Qur’an reveal about Allah and his guidance?  (REVELATION) | What did Jesus do to save human beings?  SALVATION (UC 2B.6) | How can following God bring freedom and justice?  PEOPLE OF GOD  (UC 2B.3) | ISLAM  How does tawhid create a sense of belonging to the Muslim community?  (TAWHID) |
| Year 6  Japan and  South Africa | Creation and Science: Conflicting or complementary?  CREATION  (UC 2B.2) | Was Jesus the Messiah?  INCARNATION  (UC 2B.4) | HINDU-DHARMA  What spiritual pathways to Moksha are written about in the Hindu scriptures? | What would Jesus do?  GOSPEL (UC 2B.5)  *(To include Lent focus)* | What difference does the resurrection make for Christians?  SALVATION  (UC 2B.7) | HINDU-DHARMA  How do questions about Brahman and atman influence the way a Hindu lives? |

UC = Understanding Christianity Unit

EP = Emmanuel Project Unit