Climate Action Plan

St Marys Primary Pulborough

1 year plan Spring 2025 – 2026

**Carbon baseline:** 230 tCO2e **Calculation:** March 2025



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| **GET STARTED**  |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Sign up to the** [**Let’s Go Zero**](https://letsgozero.org/join/) **campaign**By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. | **Start: July 2025****Review: Annually** | **LM/SC/Eco council/Diocese** | Eco council to be set up in September with a representative from each class. Eco council to calculate our Carbon footprintMiss Callender to lead the Eco Council |  |
| **Calculate your school’s carbon footprint using** [**Count Your Carbon**](https://www.countyourcarbon.org/) This free digital tool allows you to calculate the carbon footprint for your educational setting. | **Start:** **Review:**  |  |  | **Complete** |
| **Sign up to the Sustainability Support for Education**A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you’ve progressed already, estate, and more. | **Start:** **Review:** |  |  |  |

**1. Decarbonisation and Energy Efficiency**
**Calculating and taking actions to reduce carbon emissions and becoming more energy efficien**t

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| **ENERGY – BEHAVIOUR CHANGE** |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Implementation of Decarbonisation boilers on the school site.**  | **Start:** **Review:**  | **Premises manager****SBM****HT** | The Diocese are looking at supporting the need for new boilers for the pool, school and new buildings that may be developed on the school site.  |  |
| **Take part in the Switch Off campaign and have class reps to switch off lights and close doors etc** | **September 2025** | **Eco council****PM****SBM** | Monitor energy usageFeedback at Eco council meetingsSet energy appropriately for weekends, evenings and holidays. School to be insulated properly with ceiling and floor insulation. Ensure all computers are turned off for weekends and holidays and this is fed to the staff  |  |
| **Install more solar panels** | **September 2025** | **Eco council****SBM****PM** | Site survey to be carried out for more solar panelsLook at plan for more solar panels to be addedEco council to be involved with this and any meetingsVisit to a solar farm |  |

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| **ENERGY – BUILDINGS & INFRASTRUCTURE** |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Solar panels** | **Start: Sept 25****Review: Sept 26** | **Premises manager****SBM****HT****Eco council** | Site visit to be carried out and then discussed about the possibility of more solar panels.  |  |
| **Insulation to be put in as part of Decarbonisation/pumps being put in** | **Start: July 25****Review: Dec 25** | **Premises manager****SBM****HT****Eco council** | Insulation to be put into the school building to improve efficiency. Old insulation to be removedWall insulation and roof insulation to ensure a better standard |  |
| **Install LED lighting when replacing part of the lighting circuits** |  | **Premises manager** | LED lighting to be considered before anything is replacedReview lighting and the possibility of LED lighting – share findings with Eco Council |  |

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| **PROCUREMENT** |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Look at the services/agencies that we use and consider their environmental practises.** | **Start: Sept 25****Review: Sept 26** | **SBM** | Review all services and add a conversation in about the practises that they carry out.Feedback to Eco council |  |
| **Look at having more second hand uniform sales to help with uniform costs.****Use of clothing bin to recycle clothes that are not fit for purpose** | **Start:** **Review:**  | **PTA****HT/DHT** | Half termly sales planned in to support all families and recycle uniformUse the recycling bank to ensure that clothes that are not good enough are recycled. |  |
| **Look at energy efficiency when purchasing any appliances** |  | **SBM** | When an appliance needs replacing – economy and environment outcomes to be discussed and looked at in more detail.  |  |

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| **FOOD** |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Work with Chartwells to ensure that they have a vegan/vegetarian option everyday** | **Start: Sept 25****Review: Sept 26** | **SBM****HT** | Termly meeting with Chartwells to have this as an agenda itemReview menus with Chartwells |  |
| **Improve composting around the school and monitor food waste** | **Start: Sept 25****Review: Sept 26** | **Premises manager****SBM****Eco council** | Look at existing compostingEco council to do this and liaise with SBMLook at bins to collect food waste and use composting facilities – use of prefects to do this |  |

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| **TRANSPORT** |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Run active travel campaigns eg Walk to school week and encourage use of bicycles and scooters to come to school** | **Start: Sept 25****Review: Sept 26** | **SBM****Eco council****HT/DHT****Teacher** | Timetable this in in school diaryLook at Travel Plan initiativesLook at improving area for bikes and scooters with posters advertising – Eco Council |  |
| **Provide cycling proficiency lessons in school Eg Year 6**  | **Start: Oct 25****Review: Oct 26** | **Y6 teachers****HT/DHT** | October date for Bikeability to happen in Year 6.Review this initiative on school newsletter and promote other initiatives  |  |

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| **WASTE** |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Label bins clearly – ensure bins are labelled and placed well around the school** | **Start: Sept 25****Review: Sept 26** | **Premises manager****SBM****Eco council** | Look at ordering recycled bins to be usedSignpost children to themEnsure good labelling |  |
| **Ensure we have enough plates and cutlery to wash and reuse** | **Start: Sept 25****Review: Sept 26** | **SBM/HT****Eco council** | Check with Chartwells and staff that we have enough |  |
| **Recycling assembly to take place annually to remind the children about what can be recycled** | **Start: Sept 25****Review: Sept 26** | **Eco Council** | Termly assembly organized by Eco CouncilInvite visitors in to talk about this  |  |

**2. Climate adaptation and resilience**
**Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages**

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| **ADAPTATION AND RESILIENCE** |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **St Marys to subscribe to receive UK health alerts** | **Start: Sept 25****Review: Sept 26** | **SBM/HT to set this up** | This to be set up and referred to if neededPlan in place for sprots, classes, lessons and regular drink breaks |  |
| **Shades to be placed on the school field to help with heatwaves** |  **Start: Sept 25****Review: Sept 26** | **PTA****SBM** | At PTA Trustee meeting talk about the need for shade. Tesco grant to be applied forSBM to look at planning application – if necessary |  |

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| **WATER** |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Install and use water butts for the plant watering** | **Start: Sept 25****Review: Sept 26** | **Gardening Club****Eco Council****SBM/Premises Manager** | Audit water buttsEnsure they are safe and secureLook at water collection and Eco council to monitor this |  |
| **Install half flush measures and check on water consumption to reduce wastage – taps that turn off** | **Start: Sept 25****Review: Sept 26****:**  | **Premises manager****SBM** | Check taps and water usageReplace taps when needed with water reducing tapsCheck flush system for water reduction methods |  |

**3. Biodiversity and Green Infrastructure**
**Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond**

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| **NATURE** |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Embed the gardening club further with support from Brinsbury College** | **Start: Sept 25****Review: Sept 26** | **Gardening Club****Eco Council** | Ensure staffing of gardening clubLook at links with Brinsbury college to help with beds and watering systems etc |  |
| **Use of forest schools to raise the children’s awareness of biodiversity** | **Start: Sept 25****Review: Sept 26** | **Forest Schools****DHT/HT** | Forest schools timetabled half termlyUse of biodiversity and curriculum to reflect this |  |

**4. Climate Education, Green Skills and Green Careers**
**Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this**

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| **CULTURE** |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Include a statement about sustainability in Governors 3 – 5 year strategic plan** | **Start: Sept 25****Review: Sept 26** | **Governors****HT/SBM** | Raise at Governor meeting – Resources and CurriculumImplement on the strategic planDiscuss the climate plan at Governors meeting |  |
| **Add sustainability projects to the website to raise stakeholders awareness** | **Start: Sept 25****Review: Sept 26** | **HT/FH** | Update websiteAdd this plan and projects that we have had running or been involved in – decarbonisation boilers, shack with water butt, wind turbine etc |  |

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| **CURRICULUM** |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Set up forest schools for this academic year giving children the opportunity to look at biodiversity and sustainability** | **Start: Sept 25****Review: Sept 26** | **MC****Teachers****Eco Council****HT/DHT** | Look at planning for Forest Schools to include these thingsForest Schools to work with different year groups |  |
| **Teach lessons in all curriculum areas outside as part of ‘Teach Active’** | **Start: Sept 25****Review: Sept 26** | **Teachers** | Teachers to use and implement Teach ActiveTeachers to use the school grounds to get children outdoorsTeachers to reference sustainability in lessons where it links |  |

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| **GREEN SKILLS & CAREERS** |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Eco council to invite local businesses in to talk about these issues eg recycling, insulation, water usage, heat pumps etc.**  | **Start: Sept 25****Review: Sept 26** | **Eco Council** | Eco council to look at who to invite and set up a list of datesReenergise to come and talk |  |
| **Careers Day – Ensure there are careers that look at these elements to raise the children’s awareness** | **Start: Sept 25****Review: Sept 26** | **RHE lead****Eco council****Teachers** | Careers Day to run and think of careers that link with this. Look at sustainability, insulation, green energy etc.  |  |

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| **SUSTAINABILITY LEADERSHIP** |
| **Sustainability Lead:** | **Lisa Miller/Samantha Copus** |
| **Stakeholders / Sustainability Working Group:** | * **Eco Council**
* **Miss Callender**
* **Paul Hubbard – Premises Manager**
* **XXX**
* **XXX**
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| **DOCUMENT HISTORY** |
| **Plan Last Reviewed:** | **Sept 2025** |
| **Date of Next Review:** | **Sept 26** |

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| **PROGRESS KEY** |
| **Not Started** |
| **In Progress** |
| **Stalled** |
| **Complete** |

**Carbon Footprint**

**Your schools total carbon footprint is estimated to be: 230 tonnes CO2e per year**







[www.letsgozero.org](file:///C%3A%5CUsers%5CTaraChoudhury%5CDownloads%5Cwww.letsgozero.org)

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