



Class teachers: Mrs Gowland and Mrs Martin-Wells

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English:

Phonics: Revision of phase 3 sounds and phase 5 sounds.

Drawing club books:

What the Ladybird Heard at the Seaside, Tiddler, The Lighthouse Keeper's Lunch, The Snail and the Whale, Sharing a Shell, Night Pirates, The Big, Big Sea

History & Geography - continued

- name and locate the world's 7 continents and 5 oceans
- use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- identify seasonal and daily weather

RE: Christianity then Judaism

Parables - What does Jesus teach us about God through his parables? (Year 1s)

Judaism - Mitzvot (Year 1s)

General reminders

- Nut free school
- Water bottle daily named
- Book bags in daily
- Reading logs in daily

Maths

- Multiplication and division
- Fractions
- Position and direction
- Place Value
- Money

Thailand class

Summer Term 2 Newsletter

Beside the seaside

We will be learning about geographical features of the beach and seaside, looking at different sea creatures that live in our seas and oceans and exploring our world through magical and mystical beings.

Important Dates

Start of Term 2nd June 2025

Tues 1st & Thurs 3rd July - Parents' Evenings

Wednesday 9th July - New classes afternoon

Tuesday 22nd July - Last day of term

Key Texts

- Tiddler
- The Lighthouse Keeper's Lunch
- What the Ladybird Heard at the Seaside
- The Snail and the Whale
- The Night Pirates
- Katie Morag and the New Pier
- The Big, Big Sea

Science: Plants and flowers - continued

Pupils will use the local environment throughout to explore and answer questions about plants growing in their habitat. We will observe the growth of flowers and vegetables that we have planted. They will become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches and stem). Animals and their habitats - continued. We will explore lifecycles of minibeasts and look at their different habitats. We will explore the ocean at categorise and group animals according to different criteria.

Computing

- Animated stories. (Year 1s continued)
- Coding (Year 1s)

Music: Having fun with improvisation.

Art/DT: Printing and painting

Sea creatures, shells and mermaids

RHE: Identify, Society & Equality

Mental Health and emotional wellbeing - our feelings.

PE

- Furthering and developing 'Fundamental skills'

****please remember to bring correct kit and no jewellery**

PARENTS HELPING

- Reading, village walks, trips etc, please contact the School Office to book a DBS