

'Meet the Teacher'
Good evening and
welcome to India
Class!

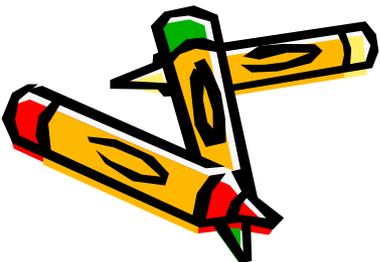


Miss Sleat

India Class Timetable



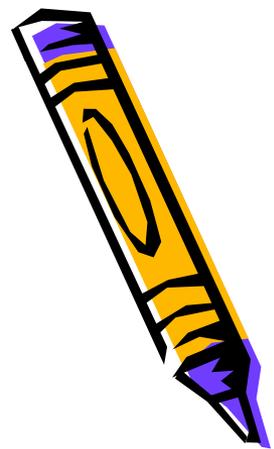
- PE will be on a Wednesday and Friday every week, but please ensure PE kit is in school on the first day of term and it will be sent home on the last day.
- Phonics/ Spelling Patterns will be on Google Classroom and will be sent home every week for a spelling quiz on the following Monday.
- Homework this term is a grid from which the children can choose. Please could the children complete one piece of homework each week. If you can photograph or scan the children's homework tasks and email them to the class email address, this would be fantastic.
- The timetable is flexible and will change each week depending on what we need to focus on.



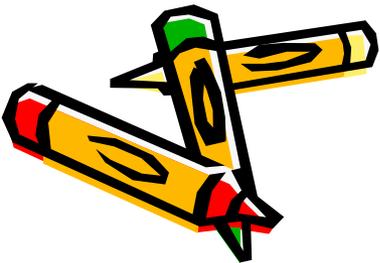
| Topic | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Maths | Place value and addition | Place value and multiplication | Place value and division | Place value and fractions | Place value and decimals | Place value and percentages |
| English | Reading and writing |
| Science | Living and non-living things |
| History | Local history | Local history | Local history | Local history | Local history | Local history |
| Geography | Local geography | Local geography | Local geography | Local geography | Local geography | Local geography |
| Art |
| Music |
| Physical Education |
| Personal, Social and Health Education |



India Class Timetable



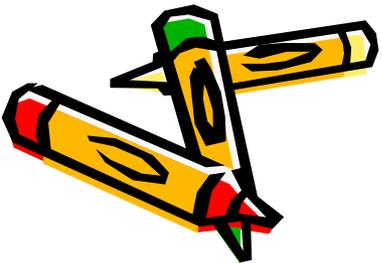
- Each week we will be having a lesson on Relationship and Health Education (RHE) These lessons are compulsory and must be taught once a week. They will be learning about parts of the body and will know the names of different parts by the end of the year.



India class - Reading



- I will check reading logs every day and they will be stamped. I will give 1 dojo for each time that they read.
- Targets or questions written
- Top 5 readers.
- I will hear every child read once a week during our Guided Reading sessions.
- In the comments section, please leave comments sharing anything with which your child has struggled and highlighting what they have done well.
- Reading VIPERS book mark - ask your child any of the questions to deepen their understanding of what they have read. Please do write any direct quotes.
- Reading books - To read with fluency, your child should be able to read 9/10 words. They need to read their book at least 3 times.
- Myon logins - books online that can be read or it can read to you.
- Passwords are in the back of Reading Records.



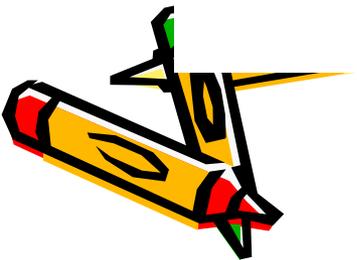
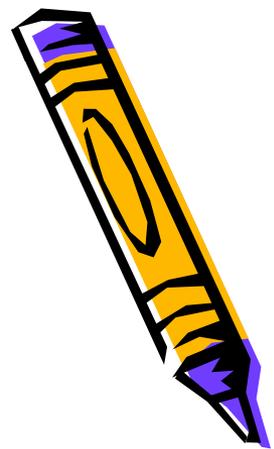
End of Year 2 expectations.

Reading

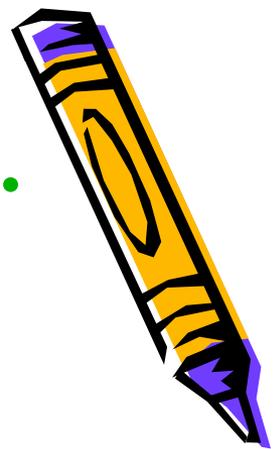
- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
 - commas in lists
 - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.

Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.

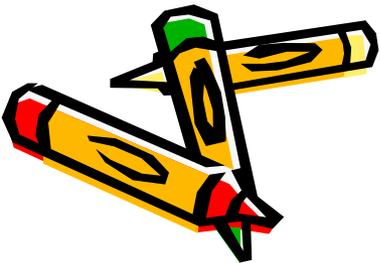


End of Year 2 expectations.



Mathematics

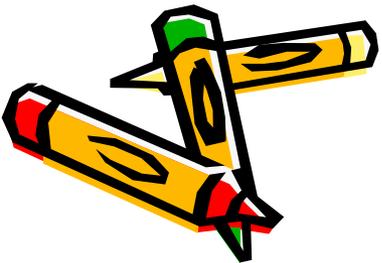
- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
 - 2-digit nos & ones
 - 2-digit nos & tens
 - Two 2-digit nos
 - Three 1-digit nos
- Recognise and use inverse ($+/-$).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.



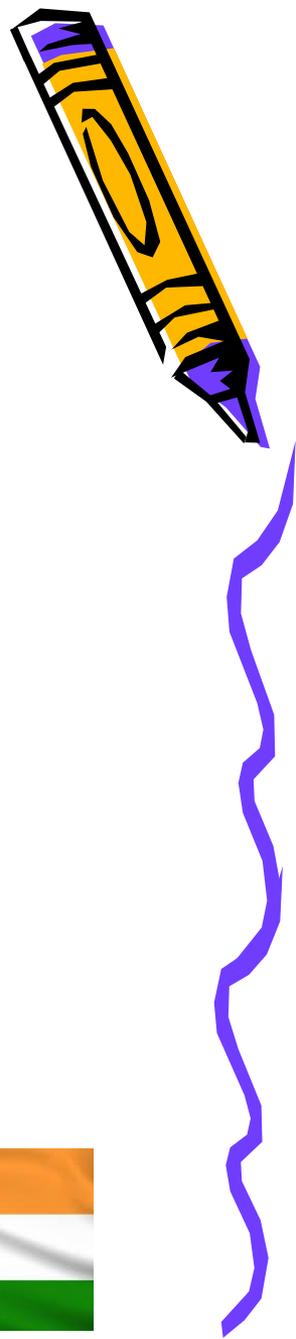
India Class Numbots and TTRockstars



- By the end of year 2 children need to know at least their 2, 5 and 10 multiplication and division facts - once these are mastered they will move onto 3, 4, 6 and 8.
- Number bonds to 100
- TTRockstars and Numbots logins at the back of Reading Records - any problems, please come and see or email me.
- Please can children practise at home so these are embedded.



Dates to Remember

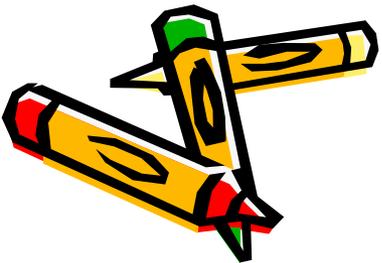


School trip - 16th October 2024. Aldingbourne Country Centre

Individual school photos - Friday 18th October 2024

Inset day - Friday 25th October 2024

Parents' Evenings - Tuesday 21/10/2024, Thursday 23/10/2024

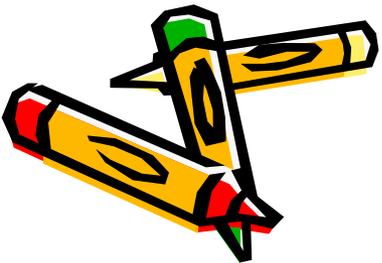


Handwriting



- As a school we have been developing our cursive handwriting policy, which has both lead ins and lead outs. We will practise handwriting every day after lunch.

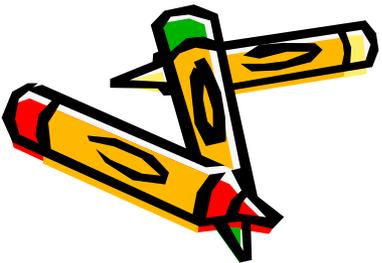
a b c d e f



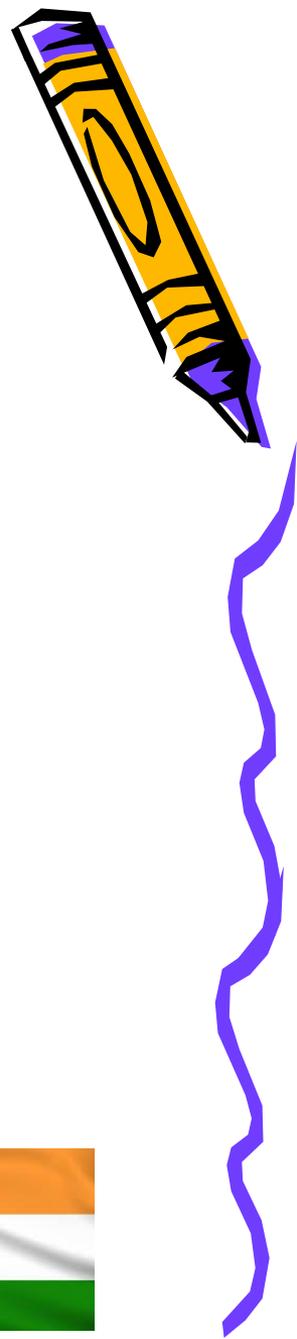
SCHOOL UNIFORM



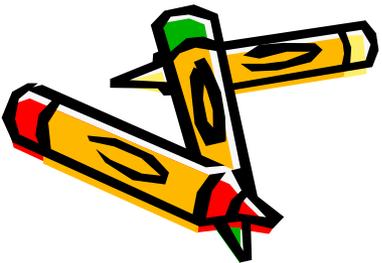
- Please make sure it is labelled. If you notice the name is starting to wear off, please could you re-write it so we know to whom items belong.
- Please make sure uniform follows school policy.



WHAT TO BRING TO SCHOOL



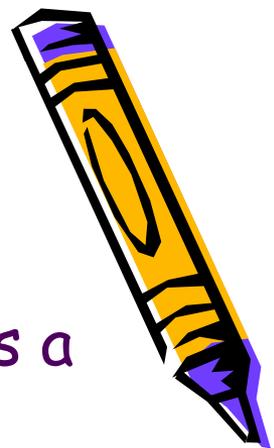
- PE kits should be left at school.
- Water bottle - clearly named please.
- Reading records and reading books
- Snack
- Coat
- We are a NUT-FREE School.



BEHAVIOUR

- Good behaviour, including good listening, is rewarded with dojo points. If a child reaches a weekly target 5 times in the year, they will receive a bronze badge. If they reach the target 15 times, they will receive a silver badge. If they reach the target 25 times they will receive a gold badge. The target is 20 dojos.
- Every week we will decide on a Star of the Week - this may be awarded to a child who has worked consistently hard or who has been exceptional in following our Golden Rules or demonstrating one of our Christian values.

Class charter
Behaviour policy



ANY QUESTIONS?



- If there is anything about which you are curious or concerned, please do come and see me after school any day of the week. Or send me an email india@stmarysprimarypulborough.co.uk.
- We no longer communicate through class dojo.

Thank you for coming! 😊

