

Welcome to Italy Class

2024-2025

Miss Heasman

Our Topics

Autumn 1	Superheroes!
Autumn 2	Journeys
Spring 1	The Great Fire of London
Spring 2	Towers, Tunnels and Turrets
Summer 1	Our Wonderful World
Summer 2	Land Ahoy!

Typical Italy Class Timetable

Year 1 Italy – Week 4

W.C 23.09.24

	REGISTER 15 MINS MAX	20 MINS	9.20 – 10.15 55 MINUTES	10.15-10.30 15 MINUTES	10.25- 10.40	10.45-11.00 15 MINUTES	11.00-11.55 55 MINUTES	12.00- 12:45	12.45-1.00 15 MINUTES	1.00-2.00 1HR	2:00 – 2.55 55MINS
MONDAY	EMA set up	C l a s s W o r s h i p	MATHS <i>NPV</i>	MASTERING NUMBER	B	ENGLISH <i>Super Kid</i>	PHONICS	L	HANDWRITING/ FINE MOTOR SKILLS	PE <i>Indoor – Dance</i>	RHE <i>Celebrations around the world</i>
TUESDAY	EMA set up		MATHS <i>NPV</i>	MASTERING NUMBER	R	ENGLISH <i>Super Kid</i>	PHONICS	U	HANDWRITING/ FINE MOTOR SKILLS	RE <i>Creation</i>	HISTORY <i>Historical Superheroes</i>
WEDNESDAY	EMA set up		MATHS <i>NPV</i>	MASTERING NUMBER	E	ENGLISH <i>Super Kid</i>	PHONICS	N	HANDWRITING/ FINE MOTOR SKILLS	PE <i>Outdoor – Core strength and balance</i>	SCIENCE <i>Animals INCLUDING HUMANS</i>
THURSDAY	EMA set up		FOREST SCHOOL PPA	FOREST SCHOOL PPA	E	FOREST SCHOOL PPA	FOREST SCHOOL PPA	N	FOREST SCHOOL	FOREST SCHOOL	FOREST SCHOOL
FRIDAY	EMA set up Superhero activities		MATHS <i>NPV</i>	MASTERING NUMBER	K	ENGLISH <i>SUPER KID</i>	PHONICS	H	HANDWRITING/ FINE MOTOR SKILLS	COMPUTING <i>Online Safety</i>	ART <i>Pop Art</i>

English -

1st half term:

- Supertato
- Superkid
- Poetry - If I was a superhero...

2nd half term:

- We will be using some of these key texts to retell a simple narrative:
 - Journey, Beegu, Lost and Found and Handa's Surprise

Maths -

1st half term:

- Place Value
- Addition and subtraction

2nd half term:

- Addition and subtraction
- Shape

Science -

1st half term:

Animals including Humans - We will be describing how animals grow, understand our basic needs to survive and discuss the importance of exercise and food.

2nd half term:

Seasonal changes - We will observe changes across the four seasons, and observe and describe weather associated with the seasons.

PE -

1st half term:

Inside PE (MONDAY) - Dance

Outdoor PE (WEDNESDAY)- Core strength and balance

2nd half term:

Inside PE (MONDAY) - Gymnastics

Outdoor PE (WEDNESDAY)- Traveling and agility

History -

1st half term:

Superheroes - We will compare and contrast historical superheroes!

Geography -

2nd half term:

Journeys - We will explore our local area by asking and answering simple questions. We will also use books and other sources of information to help us.

Art -

1st half term:

Pop Art - We will be generating art in the style of Andy Warhol and Roy Lichtenstein.

D&T -

2nd half term:

Cooking and nutrition - We will be learning about where food comes from and understand what makes a healthy diet.

RE -

1st half term:

Creation - We will discuss the question, 'Who made the world?'

- 2nd half term:

Incarnation - Why does Christmas matter to Christians?

Music -

1st half term:

Charanga - We will be learning a new song called, 'Hey You!'

- 2nd half term:

We will be practising and performing our songs for our Christmas performance!

Computing -

1st half term:

Online safety

- 2nd half term:

Coding

RHE -

1st half term:

Physical health and wellbeing - Fun times

- 2nd half term:

- Keeping safe and managing risk

Please note that all RHE lessons follow our curriculum and are age-appropriate

Routines

Numbots	Reading	Reading Logs
<p>There will be an increased focus on number facts this year.</p> <p>We will be participating in daily fluency sessions, called 'Mastering Number'.</p> <p>Please practise Numbots with your children at home, so that they can earn certificates and move up on our leader board!</p>	<p>Please ensure that you are reading with your child at least 3 times a week.</p> <p>It is so important that they are practising their reading at home, as well as at school.</p>	<p>Reading logs will be collected in and checked everyday.</p> <p>Dojos will be awarded for children who are reading at home.</p> <p>Please ensure that reading is recorded in logs.</p>
 The logo for Numbots, featuring the word 'NUMBOTS' in large, colorful, stylized letters. Each letter is a different color (N: orange, U: green, M: blue, B: purple, O: yellow, T: teal, S: pink) and has a mechanical, gear-like appearance with small circles and lines.		 An illustration of an open book on a wooden surface. Above the book, there are various colorful icons representing dreams and ideas: a hot air balloon, a sun, clouds, a lightbulb, a paper airplane, and the word 'dream' written in a cursive font.

Routines

Water Bottle

Please ensure that your child has their water bottle with them each day.

Snack

Please ensure that your child comes to school with a piece of fruit or vegetable or a cereal bar.

Please also note that we are a nut-free school.

Homework

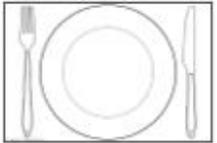
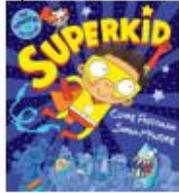
The homework grid will be available through Google Classroom.

I have also sent out a hard copy.

Please submit your child's learning through GC or through the class email:

italy@stmarysprimarypulborough.co.uk

Homework

Topic	YEAR 1 HOMEWORK - AUTUMN TERM 2024 - SUPERHEROES					I AM GOING TO CHOOSE...
English and Communication If you could have a superpower, what would it be? Choose a power and write about an adventure you would go on! You could do this as a story, a comic book or you could even act it out! 	Who is your hero? Send in a photo and write a few sentences about why they are special to you. 	Create a wanted poster for a super hero. What kind of qualities do you think they should have? 	Read at home with your grown ups (at least 3 times a week). Make sure you write it into your reading record. 	Choose a superhero and write down as many facts as you can. You could use books or the internet to help you. 	1. 2. 3. 4.	
Maths and Problem Solving Log into <u>Numbots</u> and challenge yourself to move up a level on our leader board! 	Create top trumps cards for your favourite superheroes! 	Show your knowledge of number bonds using objects you have at home. You could use anything from conkers to Lego! 	Practise your number formation. You could do this by writing down your numbers or creating them using play doh. 	1. 2. 3. 4.		
Science and the outside environment Imagine you are a superhero flying to school, draw a plan of your route. 	Create your own superhero obstacle course for your family at home. 	Design a meal or a superhero. Draw it and label the different foods you have chosen. 	Go on an autumnal walk. What can you hear? What can you see? What can you smell? 	1. 2.		
Humanities and Citizenship Make a collage of your favourite superhero using lots of different materials. 	Can you make your own superhero using playdoh or clay? 	Take a photo or draw a picture of you being a 'Superkid' at home? How could you help your grown-ups around the house? 	With a grown up, create a gingerbread superhero. Make sure you follow the recipe carefully! 	1. 2.		

Behaviour

Positive behaviour management			
Lots of praise!	End of week certificates -	Badges -	Head teacher awards
Verbal and rewards - dojos and stickers.	Dojo champion Star of the week	Bronze, Silver and Gold.	Recognition in newsletter - vine leaves

Behaviour continued

Behaviour management			
We must follow our Golden Rules. These are up in the classroom and are often referred to.	If your child does not follow the golden rules, they will lose minutes from their break or lunch time.	This will result in a conversation with myself in person or over the phone.	If your child continues to not follow the Golden Rules, there will be a meeting with myself and a member of the Senior Leadership Team.

Expectations for the end of the year:

Reading

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - ellipsis
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.

Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative [*as introduction to paragraphs*].
- Use correct formation of lower case – finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.

Expectations for the end of the year:

Mathematics

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.

Key dates and Questions?

Key dates:

October	November	December
3rd - Forest School	4th - Return to school	16th - Italy and India Christmas performance
4th - Harvest Eucharist	28th - Celebration assembly	17th - Italy and India Christmas performance
10th - Forest School		18th - Disco
17th - Forest School		19th - Pantomime
18th - Individual school photos		20th - Last day of term
21st - Parents' Evening 3:30-6:00		
23rd - Parents' Evening 3:30-6:00		
24th - Forest School		
25th - INSET Day		
28th - Half term starts		

