

Science: Plants and flowers - continued

Pupils will use the local environment throughout to explore and answer questions about plants growing in their habitat. We will observe the growth of flowers and vegetables that we have planted. They will become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches and stem). Animals and their habitats – continued. We will explore lifecycles of minibeasts and look at their different habitats. We will explore the ocean at categorise and group animals according to different criteria.

History & Geography - continued

* name and locate the world’s 7 continents and 5 oceans
* use basic geographical vocabulary to refer to:

key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

* use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
* identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Thailand class

Summer Term 2 Newsletter

**Beside the seaside**

We will be learning about geographical features of the beach and seaside, looking at different sea creatures that like in our seas and oceans and exploring our world through magical and mystical beings.

Maths

* Multiplication and division
* Fractions
* Position and direction
* Place Value
* Money
* Time

Computing

* Animated stories. (Year 1s continued)
* Coding (Year 1s)

PARENTS HELPING

* Reading, village walks, trips etc, please contact the office to book a DBS

PE

* Furthering and developing ‘Fundamental skills’

\*\*please remember to bring correct kit and no jewellery

RHE: Identify, Society & Equality

Mental Health and emotional wellbeing – our feelings.

Art/DT: Printing and painting

Sea creatures, shells and mermaids

Music: Having fun with improvisation.

Important Dates

Start of Term 2nd June 2025

Saturday 14th June – Summer Fayre and Colour Run

Monday 16th June - Sports Day (PM)

Tues 1st & Thurs 3rd July - Parents Evenings

Wednesday 9th July – New classes afternoon

Tuesday 22nd July - Last day of term

General reminders

* Nut free school
* Water bottle daily named
* Book bags in daily
* Reading logs in daily

English:

Phonics: Revision of phase 3 sounds and phase 5 sounds.

Drawing club books:

What the Ladybird Heard at the seaside, Tiddler, The Lighthouse Keeper’s Lunch, The Snail and the Whale, Sharing a Shell, Night Pirates, The big big sea

RE: Christianity then Judaism

Parables – What does Jesus teach us about God through his parables? (Year 1s)

Judaism – Mitzvot (Year 1s)

How can we take care of our wonderful World?

Key Texts

* Tiddler
* The Lighthouse Keeper’s Lunch
* What the Ladybird Heard at the Seaside
* The Snail and the Whale
* The Night Pirates
* Katie Morag and the New Pier
* The big big sea