



St Mary's C of E (Aided) Primary School



NEWSLETTER

"A Christ-centred school with a child-centred curriculum through wisdom and love"
Jesus said, 'Love one another as I have loved you.' John 15 v 12

Telephone: 01798 872007

WB 28th April 2025

This half term we are thinking about Trust, Truthfulness and Faith and the children have thought about who they trust and why they trust them. The entrance hall is now filled with our thoughts.



Church Links

Reflection - This week's reflection! [Trust part 2](#) Thank you to Mrs Smith for such a wonderful reflection!

Pulborough Brooks Baptist Church - is **cancelling** Saturday 10th May's Messy Church due to a lack of volunteers to help and lead this month. A number are ill and others are away. We are back again on Saturday 14th June with some great activities, games and food. We look forward to seeing you in June.

Learning

Spring flowers - Well done to Thailand who have been painting flowers. This has come from looking at spring flowers and describing their features and linking this to the art curriculum with colour mixing to create the right shades of colour.



Bugs, Bees and Butterflies - UK Class are loving their topic this half term! They've been busy planting insect-friendly plants to help our pollinator friends thrive. With the sunshine out, they're also enjoying some peaceful reading time in the garden!



Staff CPD – Mr Meaney (PE teacher) from The Weald attended our staff professional development meeting this week. We expanded our skills in the teaching of Gymnastics! We are always trying to create active, memorable and engaging Gymnastics lessons. The photos are of Year 2 trying some body shapes.



Mrs Ansell and the music board – Thailand class have been using their musical board this week. A big thank you to Mrs Ansell and her husband for making this for the front garden. A great resource for the children.



Christ's Hospital - Amelie Joy, Poppy, Freya and Isobel spent the day at Christ's Hospital working in the drama department. They worked with puppetry from National Theatre from the makers of War Horse. They made a puppet and then had challenges with their puppet and worked together as a team. Parents came to watch in the afternoon and the children were able to watch the Christ's Hospital marching band and meet up with one of our ex-pupils.



News

Hayfever - Hayfever season is now in full swing. Parents should be administering any hay fever relief medication before the pupil starts school each day if needed. Thank you

Sport

Football - The shield has arrived that will stay in our trophy cabinet to celebrate the boy's success at the Sussex Finals for Football.



Things to know...

SEND – Supporting each other is very important. There is a document called *Making Sense of it All* is designed to help parents of children and young people with SEND aged 0-25 in West Sussex learn how to get the support they need for their child and family. <https://www.reachingfamilies.org.uk/guides.html>

Summer Fayre - Lundy-Lester Estate Agents are keen to advertise our summer fayre using 'For Sale' boards and will donate £10 to our PTA for every one displayed. If any parents / carers / neighbours etc are happy to have an advertising board outside their home for the two weeks leading up to the event, please let the office staff know.

Chartwells' meal choices - Please could we ask that when ordering your child's meal choice, you sit down together and choose their preferred option. We have had a number of children refusing to eat what was ordered for them and, as a school, we only receive what you have ordered to reduce food waste.

May Cut off Dates

Thurs 08/05 for w/c 19/05



June Cut off Dates

Thurs 22/05 for w/c 02/06

Thurs 29/05 for w/c 09/06

Thurs 05/06 for w/c 16/06

Thurs 12/06 for w/c 23/06

Dates for your diary - Summer Term

5th May – Bank Holiday

6th May – Y6 Duathlon

6th May – Information meeting for Y4 Multiplication Tests

7th May – 9th May – Year 5 residential Cobnor

12th May – 15th May – KS2 SATs (Breakfast club for Y6 at 8am)

13th May – Phonics Information meeting 3.30pm

15th May – New Parents Evening 7pm

21st May – Film Night Y2/3/4

2nd June – Y6 Residential PGL

Celebration Assemblies - These are class assemblies that start at 9am.

21st May – SL

22nd May – China

5th June – Thailand

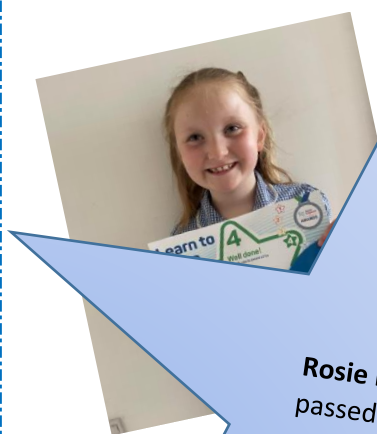
12th June – USA
19th June – Mexico
25th June – NZ
26th June – India
3rd July – Italy
10th July – UK
22nd July – Japan and SA Leavers Assembly – 9.30am – 2 seats per family (no more due to space)

Celebrations



Vine leaves – **Max H (Mex)** and **Toby H (SA)** – Kindness - for helping at the Easter Good Friday workshop and showed great leadership. **Daniel M (Mex)** - Responsibility – for helping Mrs Copus with a problem and acting in such a mature manner. **Tilly (USA)** – Wisdom - for always following the class charter, consistently remembering to put your hand up when you want to join in a class discussion and consistently trying your best in all your lessons.

Achievements -



Rosie F (Ind) –
passed Stage 4
swimming



Freya C (Chi) –
received a distinction
at Grade 2 Musical
Performance at
Stagecoach



Poppy P (Chi) – was
selected to play for
Pulborough Bowls
against Sutton and
won!



10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

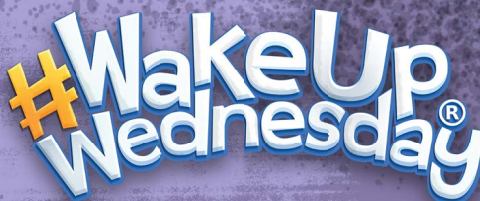
Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



The National College®

KT

Kimberley Tingley

F I T N E S S

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- M U M F I T C L A S S E S
- P A R E N T F I T C L A S S E S
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