

# Summer 2025 Class Newsletter - Italy

Welcome back to school, we hope you had a lovely Easter break!

Hello and welcome back to school! We have got lots planned for this term and I cannot wait to get started!

Class Teacher: Miss Heasman

## Quick notices:

**Reading logs:** We have been brilliant with logs, so please continue! Miss Q and I will be checking reading logs each day. Please ensure that you are reading with your child at least three times a week and that this is recorded in their log.

**Homework:** Homework will be uploaded half termly in the grid format to Google Classroom. Parents/carers please then **photograph or scan** the children's homework tasks and upload them to Google Classroom.

**Allergies** - we are a **nut-free school**. We politely request that you ensure your children do not bring nuts into school as a snack or in their packed lunches. This includes any food item that may contain nuts.

**Snacks** - please ensure your child brings a suitable fruit or vegetable snack for their break. Unsuitable items such as large chocolate bars and crisps are not considered to be a healthy snack and will be removed.

**Communication** - Please note that we will no longer be using Class Dojo to communicate with parents through messages. Instead, please email [italy@stmarysprimarypulborough.co.uk](mailto:italy@stmarysprimarypulborough.co.uk), call the school or speak to me on the playground.

## Important dates for Italy class:

<b>April</b> 22 <sup>nd</sup> - Children return to school	<b>May</b> 5 <sup>th</sup> - Bank Holiday 13 <sup>th</sup> - 3.30pm Parent information meeting regarding Phonics Screening assessment. 24 <sup>th</sup> - First day of half term	<b>June</b> 2 <sup>nd</sup> - Children return to school 4 <sup>th</sup> - Drama workshop 9 <sup>th</sup> - Phonics Screening week 14 <sup>th</sup> - Summer Fayre 16 <sup>th</sup> - Sports Day (9.30am)	<b>July</b> 1 <sup>st</sup> - Parents' Evening 3 <sup>rd</sup> - Celebration Assembly and Parents' Evening 22 <sup>nd</sup> - Last day of term
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## Curriculum - Summer 1 and 2

<b>English -</b> <b>1<sup>st</sup> half term:</b> <ul style="list-style-type: none"><li>Lila and the Secret of the Rain</li><li>Retelling of familiar stories</li></ul> <b>2<sup>nd</sup> half term:</b> <ul style="list-style-type: none"><li>Characters descriptions</li><li>Non-chronological reports</li></ul>	<b>Maths -</b> <b>1<sup>st</sup> half term:</b> <ul style="list-style-type: none"><li>Length and height</li><li>Mass and volume</li><li>Multiplication and division</li></ul> <b>2<sup>nd</sup> half term:</b> <ul style="list-style-type: none"><li>Fractions</li><li>Position and direction</li><li>Place Value</li><li>Money</li><li>Time</li></ul>	<b>Science -</b> <b>1<sup>st</sup> half term:</b> Seasonal changes - Spring into Summer!  <b>2<sup>nd</sup> half term:</b> We will develop our skills to work scientifically and will also learn about famous scientists!
<b>PE -</b> <b>1<sup>st</sup> half term:</b> Inside PE (MONDAY) - Flamenco dance Outdoor PE (WEDNESDAY)- Coordination <b>2<sup>nd</sup> half term:</b> Inside PE (MONDAY) - Cheerleading Outdoor PE (WEDNESDAY)- Balance and agility	<b>RHE -</b> <b>1<sup>st</sup> half term:</b> <ul style="list-style-type: none"><li>Mental health and emotional wellbeing: Feelings</li></ul> <b>2<sup>nd</sup> half term:</b> <ul style="list-style-type: none"><li>Careers and money</li></ul>	<b>RE -</b> <b>1<sup>st</sup> half term:</b> <ul style="list-style-type: none"><li>Parables - What does Jesus teach us about God through his parables?</li></ul> <b>2<sup>nd</sup> half term:</b> <ul style="list-style-type: none"><li>Judaism - Why is learning to do good deeds so important for the Jewish community?</li></ul>
<b>Geography -</b> <ul style="list-style-type: none"><li>name and locate the world's 7 continents and 5 oceans</li><li>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country</li><li>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li><li>use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li><li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li><li>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key</li><li>use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.</li></ul>		<b>Art -</b> <b>1<sup>st</sup> half term -</b> <ul style="list-style-type: none"><li>Folk art around the world</li></ul> <b>D&amp;T -</b> <b>2<sup>nd</sup> half term -</b> <ul style="list-style-type: none"><li>3D structures - making card and paper boats using joining techniques</li></ul>
<b>Music -</b> <b>1<sup>st</sup> half term:</b> <ul style="list-style-type: none"><li>Charanga - Having fun with improvisation!</li></ul> <b>2<sup>nd</sup> half term:</b> <ul style="list-style-type: none"><li>Charanga - Let's perform!</li></ul>	<b>Computing -</b> <b>1<sup>st</sup> half term:</b> <ul style="list-style-type: none"><li>Animated stories</li></ul> <b>2<sup>nd</sup> half term:</b> <ul style="list-style-type: none"><li>Coding</li><li>Tech outside of school</li></ul>	<div>If you have any concerns please feel free to speak with me via the class email <a href="mailto:italy@stmarysprimarypulborough.co.uk">italy@stmarysprimarypulborough.co.uk</a>, or call the school on 01798 872007. Kind regards, Miss Heasman</div>

