

Meet the Teacher

Tuesday 1st October
Thailand Class



Thailand Class' Great Expectations!

1. I will put my book bag in the box and my lunch box on the shelf



2. I will hang my coat on my peg



3. I will put my water bottle in the box by the sink

4. I will put my snack in the basket



5. I will put my slippers/shoes under the radiator



6. I will put my name on the colour monsters

7. I will put my wellies away on my welly pegs



8. I will change my sharing book every couple of days

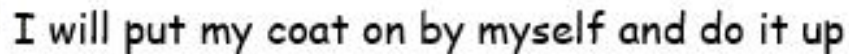
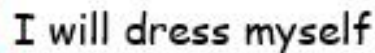
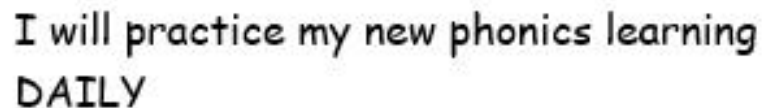
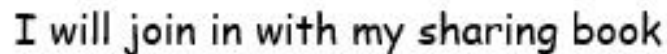
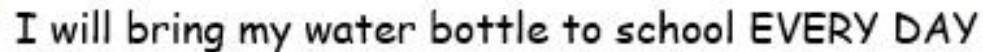
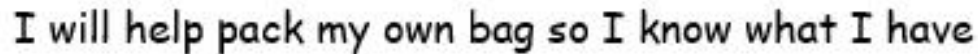
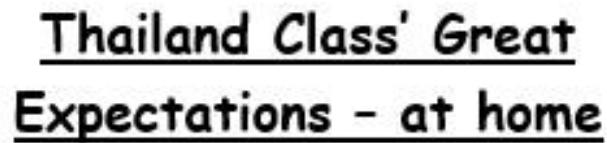


9. I will put away before I walk away

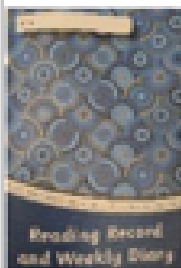
10. I will come to the carpet when the bells ring or I hear Macaroni Cheese/Snap, Crackle, Pop

11. I will follow Marcel's class rules





Parents/Carers:



I will check for messages and write in my child's Reading Diary at least 3 times a week

I will support my child with their learning to be the best that they can be



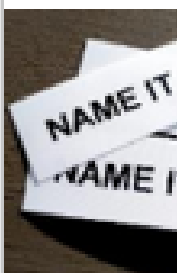
I will provide my child with the equipment and clothing they need e.g. welly boots, puddle suit etc

I will join, and regularly check, Google Classroom page, Class WhatsApp and my child's Dojo



the

I will make sure EVERYTHING is NAMED



Encouraging Independence.

- Please involve your child in packing their bag at home. That way they are more aware of what they have brought to school each day.
- Shoes and socks - please encourage your child to put their socks and shoes on by themselves.
- Clothing – please support your child in learning how to dress/undress independently - show them how to turn t-shirts/trousers/dresses the right way out.
- Toileting - please support your child to become as independent as possible with this.



Thailand Timetable



- Forest School will be on a Friday this term, starting on 27th September



- Miss Dunstall will also teach the children every Thursday morning and register them on Tuesday mornings.
- Rhymes will be put on Google Classroom weekly this term.
- Purple books (Phonics) will be taken home weekly, starting from this week, they will also be on Google Classroom.



Baseline Assessment

All the children have completed the Reception Baseline Assessment (RBA), this is always done within the first 6 weeks of starting Reception.

What is the RBA?

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials with which most children of your child's age will be familiar.

What does participating in the RBA mean for my child?

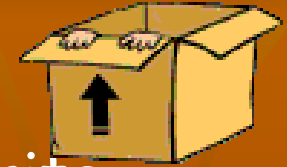
The RBA is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment.

NELI

The NELI programme provides schools with a way of identifying early language difficulties and is proven to improve children's language skills and behaviour in school



Phonics phase 1



In order for children to be able to read and write well, they must be able to listen very carefully and discriminate between sounds. They should be taught to do this in a fun, exciting and active way with both planned and self-chosen activities.

1. Environmental Sounds
2. Instrumental Sounds
3. Body Percussion
4. Rhythm and Rhyme
5. Alliteration
6. Voice Sounds
7. Oral blending and Segmenting (short sounds)









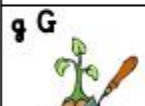
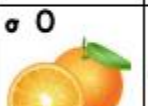
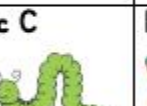














Phase 2



- Teach 19 letter graphemes (shapes) and phonemes (sounds) (GPCs) all lower case
- Move from oral blending and segmenting to doing the same with letters
- Learn to read and spell VC and CVC words using magnetic letters, whiteboards, phoneme fans
- Introduced to reading two syllable words and simple captions.
- Learn to read the tricky words - I, no, go, the, to

St. Mary's phonics scheme....

| | | | | | | | |
|--|--|--|--|---|--|--|--|
| s S  | a A  | t T  | p P  | i I  | m M  | n N  | d D  |
| g G  | o O  | c C  | k K  | ck  | e E  | u U  | r R  |
| h H  | b B  | f F  | ff  | l L  | ll  | ss  | |

Tricky words...

I no the to go into

Phase 2 Phoneme Mat

Phase 2 - Writing

- Until this point, the children have not been taught to form letters correctly.
- We have been doing lots of work in Physical Development to get ourselves ready for writing, lines and shapes in preparation for writing - the children will all develop at different rates. A few are successfully forming letters, some are not ready yet. Don't worry, the children will develop at their own speed and will get there when they're ready.
- They start by writing these in the air, in the salt, in flour, in paint, using chalks and on each others' backs - and, when appropriate, with a pencil.



Reading Books

- Most children will already have a home reading book from school.
- Please read with your children as often as possible and write in their reading log.
- They should also be encouraged to read 'real' books from home or the library. We are hoping to visit the village library in November. Please try and take your child down and have a look at the lovely children's section.



Reading Books

- Reading books need to be sent back in in the book bag.
- We read every day with the children in all subjects and will write in their reading logs once a week after whole class, individual or guided group reading. If you feel your child needs to change reading levels please email us.
- At this early stage when sharing picture books the focus is on talking through the pictures and developing the use of 'story book' language; as their phonic skills develop they will bring home books linked to the sounds we have taught.
- When reading the Big Cat Phonic Reading Scheme Books it is important that phonics is the first and main strategy used to decode the words. Books will be carefully matched to the phonemes they have been taught. Children will be taught to read 'tricky' words by sight.

Book Bags

- Please use the plastic wallets for books and reading logs only.
- Last year we lost several books because of water bottles leaking on them or fruit getting squished.
- Please send these in everyday.

St. Mary's cursive handwriting style

St. Mary's Letter Formation Patter

Curly caterpillar letters

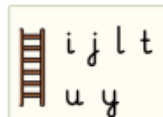
Start at the top and curl round like the caterpillar



a c d e f g

Long ladder letters

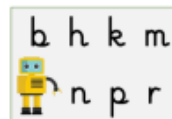
Start at the top then down the long ladder....



i j l t u y

One-armed robot letters

Start at the top, go straight down like the robots body back up and curve around....



b h k m n p r

Zig-zag monster letters

Start at the top then zig-zag you go....



v w x z

Maths Resources

Subitising

Subitising is the ability to look at a small set of objects and instantly know how many there are without counting them.

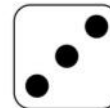
"Instantly seeing how many!"

- Clements, 1999.



TYPES OF SUBITIZING

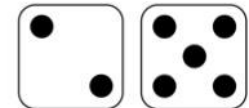
Perceptual



5

Instant visual
recognition of a
pattern

Conceptual



7

Recognizing smaller
groups and combining
them together



In EYFS and Key Stage 1:

1. Our priority is meeting the needs of our children – whichever class they are in.
2. Your child will get the required 'diet' for their year group – but also a diet that is tailored to their need – this may look different for children in different classes.
3. Classes may work completely independently... *sometimes*.
4. Classes may work with the class next door... *sometimes*.
5. Children may do things with other children in their year group – thus mixing with other classes or doing similar activities... *sometimes*.
6. For example: at Christmas, UK will work with Thailand on a performance and India will work with Italy on a different performance – each child will be included.
7. You may hear that children who are in another class, *but are in the same year group as your child*, are doing something different from your child – don't worry! Refer to point 1!
8. We will try our best to communicate clearly with you.

School Uniform



- Please ensure that all of your children's school uniform, including PE kits (when requested) and coats, are clearly labelled with their name.
- Check this regularly. If you notice the name is starting to wear off, please could you re-write it so we know to whom items belong.
- At the end of the day we try to collect all jumpers and cardigans, etc from the cloakroom to give out. Please check your children's jumpers when they get home to ensure they are not wearing somebody else's. We can only return them if they are still clearly named.

Learning Journals

- One of the ways in which your child's progress is tracked in Reception is through collecting evidence of things they have said or done. These are put into a 'Learning Journal', which is simply a collection of your child's achievements.
- Throughout Reception this is used to work out your child's learning and their next steps.

Learning Journals

- One of the ways we ask you to help with this is through completing 'Did you know?' slips telling us of their achievements and providing evidence of things they have said or done outside of school.

| | |
|---|---|
| Did you know? |  |
|  | News from home |

- Alternatively you can email us photos to illustrate these achievements; thailand@stmarysprimarypulborough.co.uk

Behaviour

- We follow the school Golden Rules at all times in Thailand class, Marcel keeps an eye on everyone and each week chooses a child to go home with who has demonstrated they can follow the rules.
- We also follow the school behaviour code in lessons and have high expectations of how we should behave in order to learn.
- Good behaviour is reinforced through our PHSE lessons and class assemblies.
- We like to focus on positive behaviour and may send your child to share their work with Mrs Copus or Mrs Hatcher, they will also get a special Headteacher sticker!

Helpers

All help much appreciated!

- Reading
- Craft Activities
- Forest Schools
- Weeding the garden!
- Walks around the village.



Water bottles and Fruit



- All children should have a water bottle to keep in class should they be thirsty during our Explorer Time sessions. We keep water bottles over by the sink. Children are also provided with a drink with their hot lunches.
- At morning break, the children are encouraged to take a piece of fruit for a snack. Children may bring fruit from home or have a piece of school fruit. We discourage fruit winders, fruit flakes, etc at break times in preference for a piece of fresh fruit. Please bring an extra piece of fruit for the afternoons.



Free School Milk

- Milk is completely free for all children aged under 5.
- Milk is subsidised for children aged 5 or over.
- www.coolmilk.com



School Lunches

Chartwells Schools

WEEK 1

W/C: 29/04, 20/05, 10/06, 01/07, 22/07, 12/08, 02/09, 23/09, 14/10, 04/11, 25/11, 16/12, 06/01, 27/01, 17/02, 10/03, 31/03
 * school holiday dates

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|---|---|---|---|---|
| HOT SPECIALS | Cheese and Tomato Pizza With Garden Peas V | BBQ Chicken and Rice With Green Beans | Traditional Roast Chicken With Roast Potatoes, Gravy and Spring Vegetables | Beef Burger With Potatoes and Mixed Diced Vegetables | Breaded Cod Fish Fingers With Chips and Baked Beans |
| | Quorn Sausage Cowboy Pasta With Garden Peas V, V, C, B | Traditional Macaroni Cheese With Green Beans V | Quorn Sausages With Roast Potatoes, Gravy and Spring Vegetables V, V, C, B | Chilli No Carne With Wholegrain Rice and Mixed Diced Vegetables V, V, C, B | Quorn Burger With Chips and Baked Beans V, C, B |
| JACKET POTATO | Baked Beans V, V, C, B | Veggie Bolognese V, V, C, B | Cheese and Salad V, V, C, B | BBQ Baked Beans V, V, C, B | Tuna Mayo V, C, B |
| Available everyday - Water, salad, bread, milk & fresh fruit | | | | | |
| DESSERT | Vanilla Sponge | Banana Marble Cake V | Jammy Jack | Smooth Fruit Yoghurt | Fresh Seasonal Fruit Friday V |

A third of global greenhouse gas (GHG) emissions comes from the food system.

We commit to highlighting low impact options on the menu to help you make an informed choice.

V Vegetarian V Fruity! V Very Low Carbon Emissions C Oily Fish C Nutritionist's Choice B Wholegrain B Low Carbon Emissions

Order now at ParentPay.com - For meal order support call us at Chartwells 01243 836130 or email 73041@compass-group.co.uk

Chartwells Schools

WEEK 2

W/C: 15/04, 06/05, 27/05, 17/06, 08/07, 29/07, 19/08, 09/09, 30/09, 21/10, 11/11, 02/12, 23/12, 13/01, 03/02, 24/02, 17/03, 07/04
 * school holiday dates

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|---|---|---|--|--|
| HOT SPECIALS | Cheese and Tomato Pizza With Green Beans V | Sausages and Mash Pork and Beef Sausages with Garden Peas and Gravy | Traditional Roast Ham With Roast Potatoes, Spring Vegetables and Gravy | Chicken Tikka Masala With Rice and Mixed Diced Vegetables | Chicken Breast With Chips and Baked Beans |
| | Veggie Balls in Tomato Sauce With Wholegrain Rice and Green Beans V, V, C, B | Cheese and Tomato Pasta With Garden Peas V | Quorn Sausages With Roast Potatoes, Spring Vegetables and Gravy V, V, C, B | Traditional Macaroni Cheese With Mixed Diced Vegetables V | Veggie Dippers With Chips and Baked Beans V, C, B |
| JACKET POTATO | BBQ Baked Beans V, V, C, B | Veggie Bolognese V, V, C, B | Cheese and Salad V, V, C, B | Baked Beans V, V, C, B | Tuna Mayo V, C, B |
| Available everyday - Water, salad, bread, milk & fresh fruit | | | | | |
| DESSERT | Smooth Fruit Yoghurt | Dorset Apple Cake V | Vanilla Sponge | Crispy Crackle Bar | Fresh Seasonal Fruit Friday V |

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Chartwells Schools

WEEK 3

W/C: 22/04, 13/05, 03/06, 24/06, 15/07, 05/08, 26/08, 16/09, 07/10, 28/10, 19/11, 09/12, 30/12, 20/01, 10/02, 03/03, 24/03, 14/04
 * school holiday dates

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|--|---|---|---|--|
| HOT SPECIALS | Cheese and Tomato Pizza With Rainbow Vegetables V | Sausages and Mash Pork and Beef Sausages with Garden Peas and Gravy | Traditional Roast Chicken With Roast Potatoes, Spring Vegetables and Gravy | Traditional Beef Pasta Bolognese With Green Beans | Breaded Cod Fish Fingers With Chips and Baked Beans |
| | Traditional Veggie Bolognese With Rainbow Vegetables V, V | Traditional Macaroni Cheese With Garden Peas V | Quorn Sausages With Roast Potatoes, Spring Vegetables and Gravy V, V, C, B | Vegetable Masala With Wholegrain Rice and Green Beans V, V, C, B | Veggie Balls in Tomato Sauce With Chips and Baked Beans V, C, B |
| JACKET POTATO | Baked Beans V, V, C, B | Salmon Mayo V, C, B | Cheese and Salad V, V, C, B | Veggie Bolognese V, V, C, B | Cheese V, V, C, B |
| Available everyday - Water, salad, bread, milk & fresh fruit | | | | | |
| DESSERT | Dorset Apple Cake V | Smooth Fruit Yoghurt | Crispy Crackle Bar | Jammy Jack | Fresh Seasonal Fruit Friday V |

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Ordering dates

Other bits.....

- ❖ Learning Journals from Nursery
- ❖ Pupil Premium
- ❖ Boxes, tubes, etc for making trolley
- ❖ DBS checks
- ❖ WhatsApp, Class Dojo, Google Classroom
- ❖ Numbots
- ❖ Early Birds and Roosters
- ❖ Car parking
- ❖ Website - dates, Newsletters, etc

Dates:

- Six Weeks in Meeting Wednesday 16th October, 9am
- INSET Friday 25th October
- Flu Nasal Spray Monday 9th December
- Parents' Evenings 21st and 23rd October, 3.30-6pm
- Library Visit - TBC (this will be on a Thursday or Friday afternoon in November)

Things to look forward to;

Walks to the library and St. Mary's Church.

Diwali Day - 7th November



Thank you for
coming.