




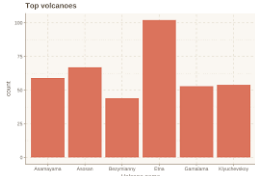




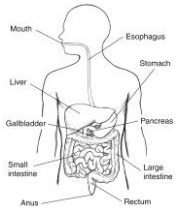



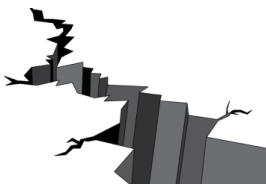




Topic	YEAR 4 HOMEWORK - Summer TERM 2025 - Traders and Raiders and Rumbles					I AM GOING TO CHOOSE...
<b>Literacy and Communication</b>  (YOU MUST DO AT LEAST ONE OF THESE EACH HALF-TERM)	<b>Poem</b> Write a shape poem of a volcanic eruption using onomatopoeic (sound) words. E.g. BANG! CRASH! WHOOSH! 	<b>Instructions</b> Research and write a set of instructions for how to make a 'rock cake.' See if you can follow your instructions and make some at home! 	<b>Quiz</b> Research some famous facts about earthquakes. Create 10 questions for a 'true or false' quiz. Try it out on your family or friends. 	<b>Letter</b> Imagine you are a Viking, recently arrived in Britain, on a long ship. Write a letter home describing your first impressions. 	<b>Narrative</b> Write a short story involving Anglo-Saxons or Vikings. 	1.
						2.
						3.
						4.
<b>Maths and Problem Solving</b>  (YOU MUST DO AT LEAST ONE OF THESE EACH HALF-TERM)	<b>Bar Chart</b> Find and compare the heights of different volcanoes. Present your findings in a table or a bar chart. 	<b>Top Trump Cards</b> Make a set of Top Trumps cards for different volcanoes and earthquakes. 	<b>Timeline</b> Create a timeline for Britain during the Viking and Anglo-Saxon period. help at: <a href="http://www.theschoolrun.com/homework-help/vikings">http://www.theschoolrun.com/homework-help/vikings</a> 	<b>Coded Message</b> Use Viking runes to write a secret message. <a href="https://www.teachingideas.co.uk/vikings/the-viking-alphabet">https://www.teachingideas.co.uk/vikings/the-viking-alphabet</a> 	Complete 3 games on TT Rock Stars each half-term. Date:  Date:  Date:  Date:  Date:	1.
						2.
						3.
						4.
<b>Science and the outside environment</b>  (YOU MUST DO AT LEAST ONE OF THESE EACH HALF-TERM)	<b>Robots</b> Research rescue robots and how are they used during disasters such as earthquakes. Design and label your own rescue robot with a description of how it works. 	<b>Diagram</b> Draw a simple labelled diagram of the human digestive system. 	<b>Research</b> Research and compare the teeth of carnivores and herbivores. Suggest reasons for differences. 	<b>Instructions</b> Find out what damages teeth and how to look after them. 		1.
						2.
<b>Humanities, Citizenship and Art / DT</b>  (YOU MUST DO AT LEAST ONE OF THESE EACH HALF-TERM)	<b>D/T</b> Research the clothing volcanologists wear at work. Design and label an outfit for a volcanologist. 	<b>Fact File</b> Research countries that suffer from earthquakes. Make fact files. 	<b>3D Model</b> Research Viking Longhouses. How long did they take to build? What materials were needed? Make a model of a Viking Longhouse or draw a labelled diagram of one. <a href="https://www.bbc.co.uk/bitesize/topics/z939mp3/articles/zj67qp3">https://www.bbc.co.uk/bitesize/topics/z939mp3/articles/zj67qp3</a> 	<b>Drawing</b> Draw a Viking God and give a description. Why was he or she important to the Vikings? 		1.
						2.