

LTP Progression and tracking – 2022

Year 6

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Units</u>	Planets	In my town	My home	My home, Easter	Big numbers, money	Project with Reception
<u>Unit overview</u>	Chn learn the names of the planets in our solar system (link to days of the week in Spanish) and use adjectives and prepositions to describe them	Chn talk about the buildings, areas in their town/village. They say what there is and what there isn't	Chn learn different rooms in the house and talk about where their house is located. They describe other houses/homes using a range of vocabulary.	Chn describe their own house/flat using the topic vocabulary so far and any other words they want to use independently. Chn learn about Easter in more depth, looking at the religious significance of parades, nazarenos, saetas etc.	Chn recap numbers up to 31 and then learn numbers up to 100 and then up to 1000. We look at the currency of Spain and how to read, write, say and understand prices in real life contexts. We also contrast use of decimal point/comma in Spain.	Chn are paired up with a Reception child and they make them a book similar to one from the "That's not my..." series. They tailor the book to the target audience and create a bilingual book with textures for the child to take home.
<u>Grammar Coverage</u>	Adjectival phrases, prepositions, conjunctions difference between ser/estar (es/está)	Hay, no hay (high-frequency verb - they have seen "hay tormenta" in the weather before but haven't used it to construct sentences) conjunctions, plural nouns	Vivo en (high-frequency verb) hay, tengo, tiene (high-frequency verbs)	Vivo en (high-frequency verb) hay, tengo, tiene (high-frequency verbs)	son	Este no es mi.../ Esta no es mi... A range of structures as children create their own text

<u>Phonics coverage</u>	a, b,b/v, ci, c/qu, ch, e, l, ll, o, u, ua, h, z	a, b,b/v, ci, c/qu, ch, e, i, ll, o, u, ua, ñ, j, rr, d, r, g,	a, z, c/qu, ch, e, ll, i, o, u, ua, j, rr, d, r, g,	a, z, c/qu, ch, e, ll, l, o, u, ua, j, rr, d, r, g, z	a, z, c/qu, ch, e, l, o, u, j, rr, d, r, g, z	a, z, c/qu, ch, e, l, o, u, j, rr, d, r, g, z
<u>Key vocabulary</u>	El Sol, Mercurio, Venus, La Tierra, Marte, Júpiter, Saturno, Urano, Neptuno, La Luna, está, es, cerca de, lejos de, entre, delante de, detrás de, al lado de, debajo de, sobre, en, grande, enorme, pequeño, minúsculo, caliente, frío, rápido, lento, azul, blanco, gris, negro, amarillo, naranja, rosa, rojo, marron, verde, morado	En mi pueblo, en Pulborough, hay, no hay, un parque, un hospital, una biblioteca, una farmacia, un colegio, una panadería, un mercado, un supermercado, una estación de trenes, una carnicería	Vivo en, una casa, un piso, una caravana, en el campo, el la ciudad, en la montaña, en la costa, en un pueblo, hay, un dormitorio, un cuarto de baño, un jardín, un despacho, un sótano, un desván, una cocina, un salón, un garaje	Vivo en, una casa, un piso, una caravana, en el campo, el la ciudad, en la montaña, en la costa, en un pueblo, hay, un dormitorio, un cuarto de baño, un jardín, un despacho, un sótano, un desván, una cocina, un salón, un garaje Pascua, Domingo de Ramos, Viernes Santo, Semana Santa, Domingo de la Resurrección, nazarenos, capirotos, pasos, saetas, procession	Treinta, cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien, dos cientos, tres cientos...mil, y, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, euros	Unlimited! Children choose their vocabulary based on their Reception buddy and their likes/dislikes.