

LTP Progression and tracking – 2022

Year 3

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Units</u>	Greetings, Feelings, Numbers 1-12	Age, Colours, Christmas	Epiphany, Pets,	Pets, Un Pulpito	The Very Hungry Caterpillar	Pencil case items
<u>Unit overview</u>	Introduction to Spanish, basic greetings, Ask how someone is feeling, express how you are feeling, numbers 1-12	Use numbers 1-12 in context of age, ask someone how old they are, learn 11 colours, talk about Christmas	Learn about the Spanish festival of Epiphany and how it is celebrated in Spain/Spanish-speaking countries, learn pet words and begin to put into simple sentences	Use adjectives (colours) to describe pets and say what their names are. Chn learn a song about sea creatures and act out the story	Chn listen to a story in Spanish and concentrate on new vocabulary. They pick up repeated phrases and practise using key phonics sounds learned to read new words. They learn some fruits in Spanish and talk about what they like/dislike. They manipulate the language in the story to create new sentences.	Talk about what items chn have in their pencil case. Learn how to say whether they do or don't have something, look at plural nouns and masculine and feminine noun categories and patterns. Chn create a simple paragraph using a model
<u>Grammar Coverage</u>	<b>Estoy....</b> (high-frequency verb) <b>inverse punctuation</b>	<b>Tengo...años</b> (high-frequency verb) <b>inverse punctuation</b>	<b>Tengo, un/una</b>	<b>Adjectival agreement – sentence builder, E.g. Tengo un gato rojo</b>	Seeing a range of verbs in action, <b>plural forms</b> of fruits,	<b>Tengo, no tengo –</b> positive and negative sentences, focus on <b>masculine/feminine/ plural nouns, conjunctions</b>

<u>Phonics coverage</u>	a, b,b/v, ci, c/qu, ch, e, l, ll, o, u, ua, h, z	a, b,b/v, ci, c/qu, ch, e, i, ll, o, u, ua, ñ, j, rr, d, r, g,	a, z, c/qu, ch, e, ll, i, o, u, ua, j, rr, d, r, g,	a, z, c/qu, ch, e, ll, l, o, u, ua, j, rr, d, r, g, z	a, z, c/qu, ch, e, l, o, u, j, rr, d, r,	a, z, c/qu, ch, e, l, o, u, j, rr, d, r, g, z
<u>Key vocabulary</u>	Hola, buenos días, buenas tardes, buenas noches, adiós,¿Qué tal? Estoy bien, estoy muy bien, estoy regular, estoy mal, Me llamo, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce	Tengo...años, ¿Cuántos años tienes? uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, rojo, amarillo, azul, verde, rosa, naranja, gris, blanco, negro, marron, morado Feliz Navidad	La Epifanía, Los Reyes Magos, tengo, un gato, un perro, un conejo, un hámster, un pez, un periquito, un ratón, una tortuga	tengo, un gato, un perro, un conejo, un hámster, un pez, un periquito, un ratón, una tortuga rojo, amarillo, azul, verde, rosa, naranja, gris, blanco, negro, marron, morado un pulpito, una sardina, un atún, un tiburón, una ballena	La oruga hambrienta comió, una manzana, dos peras, tres ciruelas, cuatro fresas, cinco naranjas, una salchicha, una piruleta etc me gustan, no me gustan, ¿Te gustan?	Tengo, no tengo un estuche, un lápiz, una goma, una regla, un sacapuntas, un pegamento, un bolígrafo, unas tijeras, y, pero