**Flourishing at St Mary’s CE (Aided) School, Pulborough**

How do we enable children to flourish:

* Adaptations/Ordinary Adaptive Inclusive Practise
* Learning challenges
* Curriculum design and sequencing – cyclical approach to go back and revisit/building on knowledge
* Knowledge organisers
* Inclusivity for all/ISP’s in place/Behaviour plans
* Safety/Risk Assessments in place for all events
* Enhanced provision through therapeutic input
* Extensive After School clubs
* Leadership scheme
* Relationships and knowing our children well
* Themed weeks
* Child led learning – What we know already? What we want to know?
* Pupil voice/Worry boxes in classes/School Council/Eco Council
* Supportive nurturing environment – established staff, increased pastoral care
* Holiday clubs and play schemes to support the holidays Eg SPLASH Holiday Club

How do we enable adults to flourish:

* Open door policy/Head and DHT on the gate every morning to welcome and meet and greet
* Training opportunities/CPD for all
* Monday professional development meeting/Fortnightly TA meeting
* Mutual support/team planning
* Consistency of approach
* Tuck Box in the staffrooms
* Children’s needs are being met
* Weekly communications so the week is well organised
* PPA happens each week
* Fleeces to enrich sense of belonging/warmth
* Reduced emails – only in work hours

How do we enable the community to flourish:

* Safeguarding processes embedded
* Food banks available – links to Family Support Work (Diocese), The Lions, Rotary Club, Baptist Church
* Care packages at Christmas
* Courageous advocacy projects
* Care home choir to visit all three care homes
* Staff being welcoming in the village
* Parish magazine articles to show the service from the school
* Positive presence in the village
* Ofsted report available and shared
* PCC happens in school once a year
* Growing Partnerships project with Churches Together
* Wrap around care
* Our Homes At Christmas – local estate agents to raise awareness of the school
* Social events through Parish Council and PTA
* Community Wardens in school every Tuesday to engage with the children
* Helplines and signposting through weekly Headteacher newsletter – shared with church community
* Support in filling out forms
* None judgemental approach
* Visible staff at the beginning and end of the day and at village events