



Spring 2018

Class Newsletter

South Africa

Class Teacher: Ms Frances

Welcome back!

Firstly, thank you to everyone for the lovely Christmas presents and cards that I received at the end of term - it was much appreciated. I hope everyone has had a wonderful Christmas holiday and are looking forward to the new term in store. Here is a brief outline of the topics we will be covering and some helpful points to note.

Theme for the term - Explorers and the Land of Neverbelieve.

We will be discovering lots about habitats and environments, famous explorers and how the Earth has evolved over time. We will study a book called 'The Land of Neverbelieve'. Our homework grid supports the unit of work and has already been sent out.

Literacy - Here are the main themes we will follow during the term:

Week beginning	Theme
01.01.18	Creative writing, target setting.
08.01.18 and 15.01.18	Poetry: The Land of Neverbelieve
22.01.18 and 29.01.18	Non-chronological reports.
06.02.18	Mock SAT week.
	Half term
19.02.18	Creative writing week, target review, Bikeability.
26.02.18, 05.03.18 and 12.03.18	Fiction and story writing.
20.03.18 and 27.03.18	Persuasive writing. Revision.

Numeracy - Work will always be differentiated to suit the needs of the child.

Week beginning	Theme
01.01.18	Place value with numbers up to 10,000, 000; negative numbers
08.01.18	Percentages; multiplication and division
15.01.18	Fractions, decimals and percentages; Bidmas - order of operations;
22.01.18	Algebra
29.01.18	Algebra with Fractions - division and multiplication
05.02.18	Mock SATs
	Half Term
19.02.18	Review targets Fractions: Main objectives: multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

	multiply simple pairs of proper fractions, writing the answer in its simplest form e.g. $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$ divide proper fractions by whole numbers e.g. $\frac{1}{3} \div 2 = \frac{1}{6}$
26.02.18	Algebra: Main objectives: use simple formulae, generate and describe linear number sequences, express missing number problems algebraically (being comfortable to use letters rather than empty boxes), find pairs of numbers that satisfy an equation with two unknowns, enumerate possibilities of combinations of two variables e.g. x and y are whole numbers and add together to make 12. What are the possible values of x and y?
05.03.18	Ratio and Proportion: Main objectives: solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts solve problems involving the calculation of percentages e.g. of measures, and such as 15% of 360 and the use of percentages for comparison solve problems involving similar shapes where the scale factor is known or can be found solve problems involving unequal sharing and grouping using knowledge of fractions and multiples
12.03.18	Statistics: Main objectives: solve comparison, sum and difference problems using information presented in a line graph complete, read and interpret information in tables, including timetables interpret and construct pie charts and line graphs and use these to solve problems calculate and interpret the mean as an average
19.03.18	REVISION: Addition, subtraction, Long multiplication and division, application to word problems in the context of area and perimeter.
26.03.18	REVISION: Fractions, decimals and percentages Revise adding, subtracting, multiplying and dividing to recap learning.
After Easter	REVISION: Place value of decimals, decimals in the four operations, Roman numerals

Science - We will study two main themes this term: Evolution and Inheritance; Living Things and their Habitats. Mrs Robinson

Computing - We will be developing our programming skills using Scratch and continuing to think about the importance of e-safety. We will use multi-media to plan and present work through the other core subjects.

R.E. - We will continue our units of work on 'Understanding Christianity' and consider the concepts of 'Gospel' and 'Salvation'.

PSHCE - We will cover drug, alcohol and tobacco education led by the Police, and mental health: healthy minds.

Art - Using our Geography unit on habitats, we will paint landscapes and learn about perspective.

Music - our music unit is called 'Ensemble pieces with notation' and will involve learning how to read basic music and working within a group.

D&T - using our geography and science units on habitats, the children will investigate how bridges have been constructed to withstand forces of nature. We will have a competition to build the strongest bridge!

MFL - The children will be learning Spanish with Miss Bell once she returns from maternity leave.

P.E. - the children will need their P.E. kits on **Monday and Friday** each week (Please note the days have changed). Ensure the kit is named. One session will be based indoors (dance - Monday) and one session outdoors (weather permitting - Friday). Outdoor sessions will cover TAG Rugby and stoolball. Children will need P.E. shirts and shorts, outdoor shoes, long trousers and jumper or tracksuit for outdoors.

Important dates for South Africa class:

- SA Class Assembly - 9am Friday 16th March 2018
- Mock SATs Week - Monday 5th February - Thursday 8th February. (Parents information meeting will be held - Wednesday 17th January 2018)
- Bikeability - wk beginning Monday 19th February (more information to follow).
- World Book Day - Thursday 1st March
- Reports go home Friday 9th March 2018.
- Parents' evenings - Tuesday 20th March and Thursday 22nd March

Homework:

- Reading logs - please ensure your child reads to you weekly and this is signed and dated. This will form an important part of my assessment for reading and dialogue between home and school. They will be collected in every Monday but should be in school every day.
- Weekly spellings - these will be sent home on a Wednesday and tested the following Wednesday.
- Weekly times tables - these will be sent home on a Thursday and tested the following Thursday. (*Please note - day change)
- Homework - a grid has been sent out for your child to choose a piece of homework to complete each week. Please sign homework weekly and indicate how much help/where help has been given or if it was simply too easy! This will really help to gauge understanding and reinforces dialogue between home and school. In addition to the homework grid, SATs homework will come home in the form of a revision pack with suggested schedule. It will indicate which pieces will be looked at each week.

Finally, from time to time, it would be useful for us to show clips from films that have a certificate rating 12 or 12A. Many of the natural world documentaries have this rating. We ask you to complete and return the slip at the bottom of the newsletter to indicate whether you are happy for us to do this or would prefer not. (Alternative provision would be made.)

We hope this has been helpful. We have an open door policy so if you have any concerns please feel free to pop in and speak to us before or after school. Alternatively, ring the school on 01898 872007 or arrange an appointment at the school office.

Kind regards,
Ms Frances

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Name of child:

I am happy/not happy (delete as appropriate) for my child to watch clips from films with a 12 or 12A rating that support the teaching of the curriculum.

Name of parent/guardian: Signature of parent/guardian:

