



## **Homework Policy**

### **Introduction**

This policy has been written to indicate that our school believes that education is a life-long process that is not restricted to just school. We have decided to incorporate regular homework as part of our whole curriculum to extend and enrich our children's learning.

Our homework policy reflects the overall aims of the school and the way in which we value children taking initiative and responsibility for their own learning, motivated by their class work and then carried through in their own time and sustained by their own enthusiasm.

We believe that homework should be a relevant and valuable experience and therefore aim to ensure that it will always be appropriate in type, quantity, time allowed and level according to the needs, interests and abilities of the children.

We believe that a home school partnership, which includes homework, is essential in maximising each child's potential. We aim to ensure that homework enables children to practice and consolidate school work, to give them opportunities to develop a research and independence skills. We give termly family homework which gives the whole family an opportunity to work together.

### **Definition**

Activities relating to school learning which are completed outside the school day, are described as homework.

### **Purpose of Homework**

- To encourage children to develop the practice of independent learning, creativity and initiative.
- To develop perseverance, self-discipline and self-motivation in our children.
- To extend the learning environment beyond the classroom.
- To review, enrich and extend children's learning.
- To involve parents, teachers and other adults in a partnership that values learning.
- To contribute towards raising standards of achievement.

Children will have different types of homework which will be brought home on a regular basis.



**Teachers will ensure the following:**

Regular homework will be set as follows:

<b>Year Groups</b>	<b>Homework</b>	<b>Frequency</b>
All Children	Reading books are sent home daily with the home reading record. (Please see the separate Home School Reading Procedures)	10 to 15 minutes each day
Years 1 to 6	Weekly spellings (appropriate to child's ability)	5 minutes each day
Years 1 and 2	Practice activities in numeracy skills (this may be practical)	15 minutes approx each week
Year 2	Revision activities in English and Mathematics (Spring Term)	½ to 1 hour each week
Years 3 to 6	Weekly tables	5 minutes each day
Years 3 to 6	Literacy	30 minutes every other week
Years 3 to 6	Numeracy	30 minutes every other week
Year 6	Revision activities in English, Mathematics and Science (Spring Term)	2 hours each week

Additional homework which will be set as appropriate:

Year R	Key words for sight recognition
All Children	Research on a current theme or topic
	Support work for IEPs and children participating in additional support programmes eg ALS, (parents would be informed personally of the need for this). This is supported by the SENCO.
	Where the teacher feels that work needs to be finished off.



**Parents are asked to ensure the following:**

Bookbags complete with reading book and Home School Reading Record are sent in to school daily with their child.

Home school note books are signed weekly and kept in children's book bags.

They communicate any concerns to the class teachers.

They encourage their child with tasks set, allowing them to stop if the task is too difficult.

**Home School Note Books – all Key Stage 2 classes**

Children will write their homework in the home school note books on Fridays and possibly more often. Parents are asked to sign them once a week to indicate they are aware of the homework that has been set.

Spelling tests will be carried out in the back of the home school note book and children will write in their targets.

Parents should contact the Headteacher if they do not wish their child to do Homework.

Parents will be informed if any child repeatedly fails to do their Homework.

**Approved:** Spring Term 2012

**Review Date:** Autumn Term 2015

