



# St. Mary's C of E (Aided) Primary School

Pulborough







# Welcome

We are very proud of our school, our pupils and their success. We believe that St Mary's is a very special place and the positive relationships between our children, staff, governors, families, church and the wider community enable us to create our distinctive Christian ethos. We aim to make the learning experience creative, varied, inclusive, but most of all fun. We are a very happy school where every child matters.

We are a dedicated team of staff and governors, committed to developing the knowledge, skills and understanding which will enable your child to enjoy learning, achieve success and become contented and fulfilled young person.

'Pupils do outstandingly well across a wide range of subjects because the curriculum is exceptionally well planned.'

Ofsted





# Our Values – Every Child Matters

## A Christ centred school, with a child centred curriculum

We are a growing community with a shared vision. For EVERY member of the school family to be informed, involved and valued; to take on challenges willingly with the single-minded aim of getting the best for pupils; to have a positive attitude to change – a 'can do' attitude and an expectation to succeed; to enhance the individual and collective capability of each member of the school family.

It is important to us that every child is valued and that their unique qualities are recognised. We actively promote and encourage a healthy lifestyle. We work hard to build trusting relationships with all children and families to ensure their engagement and enjoyment in every aspect of school life. We work together with many different agencies to support and ensure individual needs are always catered for.

We are actively involved in all aspects of our village community. St Mary's School is a Church of England Foundation of 'Aided' status, maintaining close links with the Parish Church of St Mary.

The church appoints many of our governors. At major Festivals the pupils attend special school services in the Parish Church and at all times of the year it is a valuable learning resource.

**'The school has clearly earned its place at the heart of the village community'**

**Ofsted**

We have close links with our network of schools and are engaged in many joint projects.

**'I feel happy in the knowledge that my child is safe and secure in a wonderful nurturing environment'**

**Parent**

**'Outstanding spiritual, moral, social and cultural development is founded firmly on the school's Christian ethos which pervades every facet of school life.'**

**Ofsted**

We place great importance on the well being of our children. The children learn how to share, be cooperative and tolerant to others, respecting and celebrating differences. Our Personal, Social and Emotional development programme includes developing independence and self worth, making decisions and learning to behave appropriately. Children learn to express themselves and deal with issues of right and wrong. They are able to respond to different cultures and religions.





# Learning Environment

Our school has excellent resources as we strive to create a high quality environment for all the children and adults at the school.

St Mary's has nine large classrooms each with outside learning spaces. The children benefit from the excellent ICT provision, large hall/gym and both central and class libraries.

**'Vibrant displays in every classroom and corridor bear witness to the pupils' pride in their achievements.'** Ofsted

Our imaginative and creative school grounds have been recognised in awards given by South East in Bloom, photographs have been published in 'Creating a Multi-sensory Spiritual Garden in Your School' by Shahne Vickery. The extensive grounds incorporate two hard surfaced playgrounds, an open air stage, an adventure playground and a large playing field. A willow dome, orchard and raised beds enable pupils to gain first hand experience in caring for the environment, whilst a large wildlife area with a pond allows them to participate in pond dipping.

Children are able to use the school's heated swimming pool extensively throughout the summer term.

**'Superb opportunities for outdoor learning mirror those taking place in the classroom.'**

Ofsted





'Imaginative and creative use of the school grounds vastly enriches pupils' learning and enjoyment'.







# Creative Curriculum

**Foundation Stage** – Ages 4 to 5 – Reception Classes

**Key Stage One** – Ages 5 to 7 – Known as Years 1 and 2

**Key Stage Two** – Ages 7 to 11 – Known as Years 3, 4, 5 and 6

In the Foundation Stage the curriculum is divided into six areas: Knowledge and Understanding of the World, Creative Development, Physical Development, Personal Social & Emotional Development, Communication Language & Literacy and Mathematical Development.

**‘Children get off to a truly flying start in Reception, particularly in developing social and language skills, confidence and independence.’**

**Ofsted**

**‘Children make outstanding progress in the Early Years Foundation Stage.’**

**Ofsted**

At Key Stage One and Key Stage Two, the children follow programmes of study from the National Curriculum, which cover the subjects of RE, English, Maths, Science, ICT, Technology, Art, History, Geography, Music, PE and Citizenship.

**‘Pupils do outstandingly well across a wide range of subjects because the curriculum is exceptionally well planned. Meaningful links between subjects make for ‘joined-up learning’.’**

**Ofsted**





The children learn different skills, gain knowledge and experience which, shapes their attitude and helps develop behavior patterns.

The school, in its teaching, aims to give each child a broad and balanced range of Skillman experiences. Children are generally placed in mixed year groups. The expertise of staff is utilised so that children are gradually exposed to different teaching styles, helping them to become more independent, adaptable and responsible for their own learning. We believe that children will leave the school with high standards in literacy and numeracy and that they will have developed self-confidence and expressive skills in becoming independent learners.

‘Outstanding leadership of the provision ensures consistent approaches between classes and very high expectations for every child.’ Ofsted







## Wider enriched curriculum

The school takes pride in the variety and breadth of clubs available to children throughout the year. Clubs are delivered by staff and outside providers and include exciting activities such as Street Jazz, Judo and Golf.



‘A superb variety of extra-curricular activities, visitors and visits to places of interest add a further dimension to pupils’ learning.’

### Ofsted

Key Stage Two pupils have the opportunity to take part in residential trips in both Years 5 and 6. These enable them to spend time away from home promoting independence, push their boundaries and experience different activities such as zip wire, abseiling and climbing.

St Mary's has a strong drama culture with Foundation and Key Stage One performing a Christmas Play, Years 3 and 4 an Easter Play and Years 5 and 6 a Summer Term Production.





# Everyone is Valued

At St Mary's we believe there should be no boundaries to learning. We are fully supportive of the Disability Discrimination Act. By setting high expectations our aim is to work towards continually improving the physical environment that provides full access, respect and consideration for everyone.

Pupils with special educational needs are catered for in their own class or withdrawn for small group work. All children with special educational needs have equal access to the curriculum.

St Mary's School aims to provide education which is sensitive to the individual needs of and is accessible to each and all of its pupils regardless of race, sex, religion or disability. The school seeks to promote awareness, understanding and respect for the diversity of cultures in our world. We value and celebrate the contributions and achievements made by individuals whatever their backgrounds, culture, beliefs or gender.

'Pupils of all capabilities feel valued and included and have the opportunity to make an important contribution to the life of the school and the community.' Ofsted





## Parents

The Friends of St Mary's play a vital role in the life of the school. Without their support St Mary's would not be able to provide all the amazing extras the children enjoy throughout the year. Much of the success of St Mary's is due to the benefits of partnerships between the school and our parents.

'Parents' views of the school are overwhelmingly positive and many wrote in glowing terms of the school's 'vibrant atmosphere'.

## Ofsted

We believe parents and teachers achieve better results for our children when working together. This is helped through regular contact and consultations giving a full exchange of information.

'Very impressed on our initial visit.' Parent

'School has an outstanding reputation.' Parent

'Lovely school, lovely atmosphere.' Parent

'I'm impressed by the way the teachers have time for each child, respect is shown to everyone.' Parent

'We made an excellent choice and the right one!' Parent

'Our son has never been happier and enjoys coming to school and learning.' Parent

'Our daughter is thriving, we are really pleased with her achievements at school.' Parent

'The visit to the school prior to my child attending was so incredibly positive, I knew he would thrive here.' Parent