

Accessibility Action Plan 2016-2020

Overall Target: To enable everyone, particularly people with disabilities, to make full use of facilities by being able to move conveniently and safely at all times throughout the school and grounds.

*PPG, Ethnicity, EAL, SEND, CLA, GRT, G&T, Gender

Aspect of the duty and objective	Action	Action by	Monitored by	Time scale and frequency	Review
<p>Education and related activities:</p> <p>Monitor access to the curriculum with regard to different groups*.</p>	<p>Continue to seek and follow the advice of the LA and other outside professional agencies, including other schools, to secure maximum access to the curriculum for all pupils.</p> <p>Teachers' planning to include direct reference to differentiation for different groups*.</p> <p>Continue to facilitate staff training, both internally and externally, to ensure a high level of awareness of the requirements of disabled pupils and their families and the skills to deliver necessary interventions.</p> <p>Ensure adequate provision of resources such as writing slopes, reading strips, pencil grips, laptops, coloured paper, pens and tinted overlays.</p> <p>Continue to engage fully with the parents</p>	<p>SENCO Headteacher (HT)</p> <p>Class teachers</p> <p>SENCO HT</p> <p>SENCO</p> <p>SENCO</p>	FGB	SENCO to prepare termly report for SEND governor.	Annually

	of any children with disabilities and pay due attention to their and their children's preferences.				
<p>Physical environment:</p> <p>Monitor the condition and accessibility of the school building and grounds with regard to different groups*.</p>	<p>To take account of the needs of pupils, parents, staff and visitors to the school with physical disabilities and sensory impairments when planning and undertaking improvements or refurbishment of the site, premises, fixtures and fittings.</p> <p>To carry out termly Health & Safety inspections.</p> <p>To be proactive in planning reasonable adjustments in order to meet the needs of new children or staff joining the school.</p>	<p>Buildings, Health & Safety Committee</p> <p>HT</p> <p>School Business Manager</p>	FGB	Termly report from Buildings, Health & Safety Committee.	Annually