English

Recounts

Non-fiction - Information texts:

researching animals.

Poetry: Senses poems.

Creative writing - Stories from

fantasy worlds.

Narrative: Stories from a range of

cultures.

Guided reading

Spellings and Phonics

Dictionary work

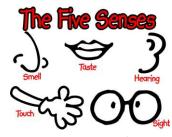
P.E - Games Unit 3 bat and ball skills Unit 4 Developing partner work and Dance Unit 1 and 2' FOREST SCHOOLS

Maths - data - interpreting block graphs - weather link. Comparing, ordering and sequencing numbers Doubling, halving Counting, Place value Adding and subtracting 2D and 3D shape Weight, Time, Money and money problems

Music - 'What's the Score'

This unit will develop children's ability to recognise different ways sounds are made and changed and know how to play a variety of classroom instruments. ART - Animal art and artist study - Eric Carle. The children will use a range of materials to work creatively.

History - Florence Nightingale.



SENSATIONAL (SENSES) FIRE AND ICE'

Spring term 2018





Thailand Class 2018

PSED - 'Choices' and 'Say no to bullying' (SEAL material)

R.E - 'What is the good news that Jesus brings?' and 'Why does Easter matter to Christians?'

Christian values - 'Humility, Service and Forgiveness.'

Computing - E safety

'Algorithms'

Creating pictures' using a graphics program - exploring fill effects and tools.

Programming, directions, Beebots

Science - 'Animals including Humans. The children will compare animal and human body parts and learn about the 5 senses.

They will draw, label, identify and group different animals and consider their needs.

Seasonal changes

(Maths/ICT link to include data handling)

DT - 'Vehicles' The children will investigate a variety of different vehicles before undertaking the fun task of designing, making and evaluating their own vehicle. They will learn all about wheels, axles and chassis.

Geography - Class country.

Seasonal and daily weather patterns. Location of hot and cold areas in the world.

Contrasting environments.

Arctic - polar bears.

Antarctica - Penguins