

Aims: To highlight recent changes to the tests and offer tips on how best to support your child at home.



Information from the Government:

The tests will provide information about how your child is progressing, compared to children the same age nationally.

They are not qualifications and don't affect your child's future options in school. The results are used to ensure that schools are teaching their pupils the essential knowledge and skills in the subjects that are the early building blocks. This is to ensure every child reaches their full potential.





Main Changes

Information from the Government:

- Questions will assess areas of core subjects on the primary curriculum that your child has been taught since 2014.
- A new arithmetic test was introduced to check your child is progressing with the fundamentals of mathematics (replacing the old aural CD).
- Your child/ren will take these tests on set dates, unless he or she is absent, in which case they may be able to take them up to 5 school days afterwards

You will receive test results for your child in English reading, English grammar, punctuation and spelling and mathematics. There is no test for English writing; this will be reported using teacher assessment. You will also receive separate teacher assessment judgements for English reading, mathematics and science.







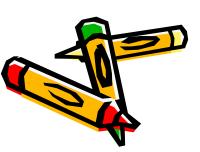
Date Activity

Monday 14 May English grammar, punctuation and spelling papers 1 and 2

Tuesday 15 May English reading

Wednesday 16 May Mathematics papers 1 and 2

Thursday 17 May Mathematics paper 3



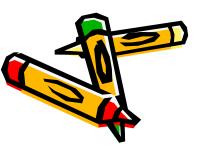
Breakfast Club and Sport!

- We offer a fantastic breakfast for Year 6 and would like to see as many faces there as possible!
- Mon Thurs, 8am, during the week of SATs.
- Please ensure P.E. kits are in school for the duration of the week.



The Tests

- Test outcomes are no longer to be reported using levels.
- Scaled scores are used instead.
- Only 1 set of tests for each subject. The tests will include a small number of questions designed to assess the most able pupils so separate tests, such as the previous Level 6 tests, are no longer required.
- Mental maths test has been replaced with an arithmetic test which was used for the first time last year.

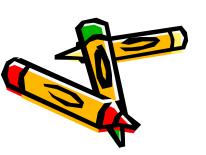


KS2 tests consist of:

- English reading: reading booklet and associated answer booklet.
- English grammar, punctuation and spelling Paper 1: short answer questions
- English grammar, punctuation and spelling Paper 2: spelling.
- · Maths paper 1: arithmetic
- Maths paper 2: reasoning
- Maths paper 3: reasoning
- We will use the full set of test papers from 2017 during our Mock SATs week (February)

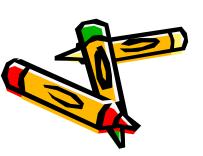
Teacher Assessment

- Following the removal of teacher assessment levels, teacher assessment frameworks have been provided to support teachers in making judgements for pupils at the end of K52.
- The deadline for submission for this data will be the 28th June.
- 25% of West Sussex schools will be moderated by the Locality to ensure robust and accurate judgements have been made.



2018 TEST TIMETABLE

- · Monday 14 May: GPS Paper 1 and Paper 2
- Tuesday 9 May: English Reading test
- Wednesday 10 May: Maths Paper 1 arithmetic test and Paper 2 reasoning
- Thursday 11 May: Maths Paper 3 reasoning
- RESULTS ARE NOT LIKELY TO BE RELEASED UNTIL AFTER JULY 16th. This is after all moderations have taken place and test scores submitted back to schools.



GPS

- Greater focus on knowing and applying grammatical terminology with the full range of punctuation.
- New curriculum has a clear set of terms to be learnt by pupils.
- · It also defines precise spelling patterns and methodologies.
- Paper 1: 45 minutes, 50 marks, short answer questions.
- Paper 2: 20 spellings read by the test administrator. Not strictly timed.
- How can you help?? Support them as they work through their revision booklet. Jot down questions that caused real difficulty for us to discuss in school. Look up key terminology in the glossary or online. Create silly sentences and revision posters with the key terminology. BBC website. SPAG mats.
- Spellings: learn and rehearse the spellings from the list supplied each week but develop further, investigating other words that fit the rule. Pick 4 words from the Year 5/6 spelling list. Use colour to break down the words, find little words in big words, add suffixes to them etc.

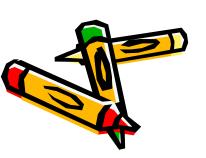
Reading test

- 1 hour
- 3 texts, increasing level of difficulty
- · Reading booklet, answer booklet
- 50 marks
- Greater focus on fictional texts and the comprehension elements of the new curriculum.
- How can you help?? Allow your child to have a go at the reading activities in their revision book independently, then work through it with them afterwards and discuss any issues or areas of confusion. Jot down questions that caused real difficulty for us to discuss further in school. Also, read with your child. Ask them questions about what they have read, particularly inference questions e.g. How do you know the character is sad? Why do you think the author has chosen to do this? etc



Mathematics

- Paper 1: arithmetic replaces the mental maths test. Test assesses basic mathematical calculations. 30 mins, 36 questions, 40 marks. Covers addition, subtraction, fractions, long division, long multiplication. Some questions are worth 2 marks.
- Papers 2 and 3: reasoning. 40 mins, 35 marks per paper.
 Square grids are provided for working out.
- How can you help?? Support them as they work through their revision book, letting the teacher know any questions that need greater focus in revision sessions. Learn multiplication tables. Online maths games are fun, especially cool maths games, BBC revision, top maths etc. WHSmith (Rising Stars, CGP or similar) revision booklets.



Writing

- Teacher assessment is the main focus for end of KS2 English writing assessment.
- It is a judgement that is based on knowledge of how the pupil has performed over time and in a variety of contexts.
- Schools will receive formal notification of a moderation visit on 18th May. Any moderations will be carried out before the deadline for assessment submission on 28th June.
- Judgements take into account written, practical and oral work and homework.
- 4 standards will be used for writing:
 - Pre-key-stage standard
 - Working towards the expected standard
 - Working at the expected standard
 - Working at greater depth within the expected standard.
- How you can help?? Send in copies of independent writing, e.g. 500 words competition, postcards, letters to grandparents, book reviews, stories written on the computer... it all counts! Writing for real purposes has a huge emphasis and will help us form a rounded picture of how well your child is performing.

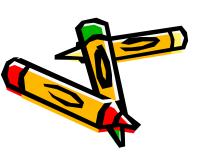
Scaled Scores

- Does not change the way that a school administers tests but are designed to help test results to be reported consistently from one year to the next.
- Slight differences in difficulty occur between years so scaled scores accommodate this to ensure a scaled score of '100' will be the expected standard.
- · Raw scores will be converted into a scaled score.
- Each pupil will receive:
 - A raw score
 - A scaled score
 - Confirmation of whether or not they attained the expected standard.
- In 2016, children had to score 21 out of 50 in Reading, but 26 out of 50 in 2017. 43 out of 70 in GPS 2016, 36 in 2017 and 60 out of 110 2016, 57 in 2017 in Maths in order to hit the scaled score of 100 and achieve Age-Related Expectations for Year 6.



Test Administration

- Test materials are kept secure in a locked cupboard until the day of the test.
- The packets are left sealed until the day of the test and opened in front of the children.
- The tests are collected in register order and sealed in the presence of two witnesses to ensure they are not tampered with in any way.
- The tests are locked away until collection by the courier.
- The tests must be administered on the days specified in the statutory timetable but start times are up to individual schools.
- If your child is absent during the test period they will score 0. At the Headteacher's discretion, tests may be delivered at home, separate classrooms etc. to accommodate an exceptional circumstance.



Keeping Perspective...!

- Whilst the tests are an important stage in your child's educational career so far, we believe in maintaining a broad and balanced curriculum. Therefore, we will continue to involve pupils in sports events and enrichment days.
- We are here to help by going through revision packs in class (see overview in SATs pack) and by running lunchtime booster sessions in maths and literacy.
- Please do not hesitate to phone or write a quick note about any issues your child has had over revision. We are here to help and ensure your child performs the best they possibly can!

