English Recounts Non-fiction - Information texts: researching animals. Poetry: Senses poems. Creative writing - Stories from fantasy worlds.

Narrative: Stories from a range of cultures.

Guided reading

Spellings and Phonics

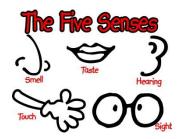
Dictionary work

P.E - Games Unit 3 bat and ball skills Unit 4 Developing partner work and Dance Unit 1 and 2' FOREST SCHOOLS

Maths - data - interpreting block graphs - weather link. Comparing, ordering and sequencing numbers Doubling, halving Counting, Place value Adding and subtracting 2D and 3D shape Weight, Time, Money and money problems

Music - 'What's the Score' This unit will develop children's ability to recognise different ways sounds are made and changed and know how to play a variety of classroom instruments. **ART** - Animal art and artist study - Eric Carle. The children will use a range of materials to work creatively.

History - Florence Nightingale.



## SENSATIONAL (SENSES) FIRE AND ICE '

Spring term 2018



## Canada Class 2018

**PSED** - 'Choices' and 'Say no to bullying' (SEAL material)

**R.E** - What is the good news Jesus brings?

Why does Easter matter to Christians. Christian values - 'Humility, Service and Forgiveness.' **Computing** - E safety 'Algorithms' Creating pictures' using a graphics program - exploring fill effects and tools.

Programming, directions, Beebots

Science - 'Animals including Humans. The children will compare animal and human body parts and learn about the 5 senses.

They will draw, label, identify and group different animals and consider their needs.

Seasonal changes

(Maths/ICT link to include data handling)

**DT** - 'Vehicles' The children will investigate a variety of different vehicles before undertaking the fun task of designing, making and evaluating their own vehicle. They will learn all about wheels, axles and chassis.

**Geography** - Class country. Seasonal and daily weather patterns. Location of hot and cold areas in the world. Contrasting environments.

Arctic - polar bears.

Antarctica - Penguins